



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

September 24, 2024

REGIONAL MEMORANDUM
No. 1141 s. 2024

**UTILIZATION AND ADMINISTRATION OF THE NEWLY-DEVELOPED
PHIL-IRI MATERIALS FOR HIGH SCHOOL**

To: Schools Division Superintendents
All Others Concerned

1. In view of the recently-concluded **Workshop on Designing Effective Reading Assessments in Support of the National Reading Program (NRP)** held on September 16-19, 2024, this Office, announces that a complete set of leveled reading texts from Grades 7-12 which was patterned after the Phil-IRI for elementary is now ready for utilization and administration.
2. Since the hard copies of the texts and administration guidelines are yet to be printed, the schools divisions, through the Division English and Filipino Supervisors shall be given access to the drive where the materials may be downloaded or shared with the schools so they can prepare and administer the test.
3. The administration schedule for the High School Phil-IRI Pretest, which follows the test administration for the elementary this September, shall run from October 7 to November 22, 2024 and shall be administered to all high school students from Grades 7-12 regardless of their reading abilities in order to establish a regional baseline data on reading performance at the high school level. The administration schedule for the posttest, however, shall be the same with the dates indicated for the elementary.
4. The administration of the individual reading texts shall be done during the English, Filipino, and NRP class periods and shall be scheduled ahead to ensure a smooth conduct of the activity.
5. With the exception of the Group Screening Test which is not applicable in a test-all context, the procedure, standards, and results interpretation shall follow the existing elementary Phil-IRI guidelines on the individually-administered reading texts.
6. In view of this, a regional orientation to be attended by the CID chiefs, all regional and division supervisors, and members of the development team shall be conducted on September 30, 2024, Monday (1:00 P.M.) thru Google Meet (<https://meet.google.com/scz-twrs-dve>).

7. The members of the development team and resource persons during the workshop who are identified in the attached enclosure are also expected to join the orientation.

8. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO CESO III
Regional Director

Enclosures: List of Resource Persons
References: As stated

To be indicated in the Perpetual Index under the following subjects:

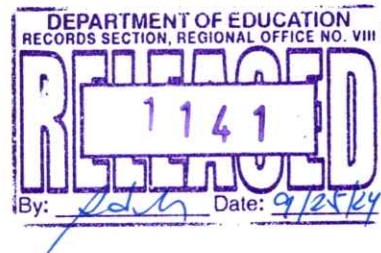
ASSESSMENT

NRP

PHIL-IRI

READING

CLMD-DME



Enclosure _____ to Regional Memorandum No. 1141s. 2024**RESOURCE PERSONS AND CONSULTANTS IN THE WORKSHOP ON DESIGNING EFFECTIVE READING ASSESSMENTS IN SUPPORT OF THE NRP**

NAME OF PARTICIPANT	ROLE	TOPIC/ASSIGNMENT
Samuel A. Repelente	Consultant, Editor/LRE	Grade 7 English
Angelo R. Tampol	Resource Person, Editor/LRE	Grade 7 English, Reading Remediation and Enrichment Programs
Lorie Emmanuel B. Arago	Writer, Editor/LRE	Grade 8 English
Erwin L. Purcia	Lead Consultant, Resource Person, Editor/LRE	Grade 9 English, Administration of the Phil-IRI and Interpretation of Results
Ivy B. Avelino	Editor/LRE	Grade 10 English
Maria Celeste L. Vincoy	Resource Person, Editor/LRE	Grade 10 English, Types of Reading Assessments
Van G. Gaspang	Editor/LRE	Grade 11 English
Rustum D. Geonzon	Resource Person, Editor/LRE	Grade 12 English, Writing the Right Questions for Reading Assessments
Mylane A. Barquera	Editor/LRE	Grade 7 Filipino
Jayson B. Closa	Editor/LRE	Grade 8 Filipino
Jennifer A. Avila	Editor/LRE	Grade 9 Filipino
Virginia L. Soriano	Editor/LRE	Grade 10 Filipino
Irene B. Mangle	Resource Person, Editor/LRE	Grade 11 Filipino, Integrating the Teaching of Reading in the Learning Areas
Eleanor Distrajo	Editor/LRE	Grade 12 Filipino