

### Republic of the Philippines

### Department of Education

REGION VIII - EASTERN VISAYAS

September 27, 2024

REGIONAL MEMORANDUM CLMD-2024- 1 1 5 5

### PARTICIPANTS IN THE WRITESHOP ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF LESSON MODELS FOR THE SELECTED SPECIALIZATIONS IN SPECIAL PROGRAM IN TECHNICAL VOCATIONAL EDUCATION (SPTVE) FOR GRADE 8

To: Schools Division Superintendents

Eastern Samar Division

} Leyte Division

} Southern Leyte Division

All Others Concerned

1. In reference to the DepEd Memorandum DM-CT-2024-341 dated August 30, 2024 re: Participation in the Writeshop on the Development, Validation, and Finalization of Lesson Models for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 8, this Office, requires the participation of the following participants:

Workshop Title	Participant	Expertise	School / Division	Date
Writeshop on the Development of	Albert E. Perez	Bartending	DGBZMSOF, Leyte Division	September 30 –
Lesson Models for the Selected Specializations	Jenifer T. Mindajao	ndajao Beverage Southern Ley Services Division		October 2, 2024, Online via
in Special Program in Technical	Eleanor G. Dalina	Fashion Design Apparel	Lawaan NSCHI, Eastern Samar Division	Zoom
Vocational Education (SPTVE) for	Rey S. Marte	Bread and Pastry Production	Pintuyan NVHS, Southern Leyte Division	
Grade 8	Niel O. Doniot	Barista	MRVMNHS Leyte Division	
	Rachel C. Caino	Cookery	Calubian NHS Leyte Division	
Writeshop on the Validation of Lesson Models	Elvira Enciso	Bartending	Lawaan NSCHI, Eastern Samar Division	October 9- 11, 2024, Online via
for the Selected Specializations in Special	Averyl Faith Padregano	Food and Beverage Services	Lawaan NSCHI, Eastern Samar Division	Zoom





Address: Government Center, Candahug, Palo, Leyte

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Program in Technical Vocational	Nino Caigoy	Fashion Design Apparel	Samar NPOSA Eastern Samar Division	
Education (SPTVE) for Grade 8	Arlene Joy J. Gacita	Bread and Pastry Production	Lawaan NSCHI, Eastern Samar Division	
	Allan F. Berongoy	Barista	Salcedo VS Eastern Samar Division	
	Bernadette B. Recenres	Cookery	Dapdap NTVHS Eastern Samar Division	
Writeshop on the Finalization of	Albert E. Perez	Bartending	DGBZMSOF, Leyte Division	November 20 – 22,
Lesson Models for the Selected Specializations	Jenifer T. Mindajao	Food and Beverage Services	Pintuyan NVHS, Southern Leyte Division	2024, Online via Zoom
in Special Program in Technical	Eleanor G. Dalina	Fashion Design Apparel	Lawaan NSCHI, Eastern Samar Division	
Vocational Education (SPTVE) for	Rey S. Marte	Bread and Pastry Production	Pintuyan NVHS, Southern Leyte Division	
Grade 8	Niel O. Doniot	Barista	MRVMNHS Leyte Division	
	Rachel C. Caino	Cookery	Calubian NHS Leyte Division	

### 2. The workshops aim to:

- a. develop, validate, and finalize lesson models in selected specializations in SPTVE that provide experiential learning experiences, foster real-world applications, and promote technical-vocational skills;
- b. strengthen the capacity of SPTVE implementers in empowering learners to respond to the evolving needs of industries; and
- c. foster strong commitment and advocacy toward the effective and efficient learning delivery of SPTVE.
- 3. The participants must have good Internet connectivity or at least be in a location where there is stable internet connectivity. Travel and incidental expenses shall be charged against local funds / MOOE subject to the usual accounting and auditing rules and regulations.
- 4. Immediate dissemination of and compliance with this Memorandum are desired.

Enclosure: As Stated

References: DM-CT-2024-341
To be indicated in the <u>Perpetual Index</u> under the following subjects:

LESSON MODEL

SICH HEBE

SPTVE

Address: Government Center, Candahug, Palo, Leyte

DepED 👑 🌘

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CLMD-ESF

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### Republic of the Philippines

### Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2024- 341

TO

ALL REGIONAL DIRECTORS

FROM

GINA O. GONONG

Undersecretary for Curriculum and Teaching

SUBJECT

THE WRITESHOP PARTICIPATION IN ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF LESSON MODELS FOR THE SELECTED SPECIALIZATIONS PROGRAM TECHNICAL-VOCATIONAL SPECIAL IN

**EDUCATION (SPTVE) FOR GRADE 8** 

DATE

30 August 2024

In line with the Department of Education's (DepEd) MATATAG Agenda, particularly to Give support to teachers to teach better, the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) aims to produce a comprehensive set of lesson exemplars on Special Program in Technical-Vocational Education (SPTVE) designed to facilitate effective, engaging, and meaningful technical-vocational instruction that is relevant and responsive to the evolving needs of industries. To achieve this goal, the BLD-SID will conduct the following activities:

Activity	Date	Venue		
Writeshop on the Development of Lesson Models for the Selected Specializations in Special Program in Technical-Vocational Education (SPTVE) for Grade 8	September 30 – October 2, 2024	Within National		
Writeshop on the Validation of Lesson Models for the Selected Specializations in Special Program in Technical-Vocational Education (SPTVE) for Grade 8	October 9-11, 2024	Capital Region (The specific venues shall be announced through a separate Advisory.)		
Writeshop on the Finalization of Lesson Models for the Selected Specializations in Special Program in Technical-Vocational Education (SPTVE) for Grade 8	November 20-22, 2024			





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1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City Direct Line: (632) 8633-7202/8687-4146 E-mail: ouci@deped.gov.ph









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Specifically, these activities aim to:

- A. Develop, validate, and finalize lesson models in selected specializations in SPTVE that provide experiential learning experiences, foster real-world applications, and promote technical-vocational skills;
- B. Strengthen the capacity of SPTVE implementers in empowering learners to respond to the evolving needs of industries; and
- C. Foster strong commitment and advocacy toward the effective and efficient learning delivery of SPTVE.

Participants in these activities are select SPTVE implementers and Regional and Division Supervisors (See Annex A). The criteria for the selection of participants are specified in Annex B.

However, to ensure the development of substantial number of lesson exemplars, the Regional Supervisors in charge of SPTVE are requested to identify additional online participants for each phase of the writeshop who will also be oriented via Zoom and work remotely on the expected outputs. To join the activities, Zoom meeting link and passcode will be sent through their respective email addresses.

Face-to-face participants are advised to take the most economical means of transportation. They are expected to arrive at the venue a day before the activity. The first meal to be served is dinner on Day 0 while the last meal is lunch on Day 3. They are also reminded to bring their laptop. See Annex C for the indicative program

All face-to-face and online participants are requested to pre-register online not later September 18, 2024, through this https://tinyurl.com/OnlineConfirmation-SPTVE. Aside from a Certificate of Appearance, they will also receive a Certificate of Participation upon completion of the writeshop and a Certificate of Recognition upon submission of their finalized outputs.

Accommodation, traveling, and other incidental expenses will be charged to 2024 Basic Education Curriculum (BEC) Current Funds and Local Funds (in case that the downloaded funds are insufficient), subject to the usual government accounting and auditing rules and regulations.

For inquiries or concerns, please contact the BLD-SID, through Ms. Marites P. Romen, Supervising Education Program Specialist, through telephone number at bld.sid@deped.gov.ph, 8637-4346 email copy marites.romen@deped.gov.ph.

For immediate dissemination and compliance.

Copy furnished ATTY. REVSEE A. ESCOBEDO Undersecretary for Operations









### Annex A

### A.1. DISTRIBUTION OF FACE-TO-FACE PARTICIPANTS

ACTIVITY	DATE	SPECIALIZATION	REGION	NO. OF PAX	TOTAL
Writeshop on the Development of Lesson	September 30 - October 2,	Animal Production - Fish Capture	Ш	3	3
Models for the Selected Specializations in Special	2024	Events Management Services		3	77
Program in Technical	NCR (Specific venue to be determined)	Front Office Services	NOD	2	
Vocational Education (SPTVE) for Grade 8		Local Guiding Services	NCR	2	7
			TOTAL	10	

ACTIVITY	DATE	SPECIALIZATION	REGION	NO. OF PAX	TOTAL	
Writeshop on the Validation of Lesson Models for the Selected Specializations in Special	October 9- 11, 2024 NCR	Animal Production - Fish Capture	Ш	3	3	
Program in Technical Vocational Education SPTVE) for Grade 8	(Specific venue to be	Events Management Services		3		
		Front Office Services	NCR	2	7	
(52.27)	determined)	Local Guiding Services		2		
		A		TOTAL	10	

ACTIVITY	DATE	SPECIALIZATION	REGION	NO. OF PAX	TOTAL	
Writeshop on the Finalization of Lesson Models for the Selected	November 20-22, 2024	Animal Production - Fish Capture	Ш	3	3	
pecializations in Special rogram in Technical	NCR (Specific venue to be determined)	Events Management Services		3		
Vocational Education		Front Office Services	NCR	2	7	
(SPTVE) for Grade 8		Local Guiding Services		2		
				TOTAL	10	

**Note:** The same identified face-to-face participants are expected to attend both the Development and Finalization phases of the Writeshop.











### A.2. DISTRIBUTION OF ONLINE PARTICIPANTS

### Writeshop on the Development of Lesson Models for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 8

September 30 - October 2, 2024, Online via Zoom

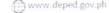
			SPECI	ALIZATION		TOTAL	
REGION	Barten ding	Food and Beverage Services	Fashion Design - Apparel	Bread & Pastry Production	Barista	Cookery	
I	1	1	1	1	1	1	6
II	1	1	1	1	1	1	6
III	1	1	1	1	1	1	6
CALABARZON	1	1	1	1	1	1	6
MIMAROPA	1	1	1	1	1	1	6
V	1	1	1	1	1	1	6
VI	1	1	1	1	1	1	6
VII	1	1	1	1	1	1	6
VIII	1	1	1	1	1	1	6
IX	1	1	1	1	1	1	6
X	1	1	1	1	1	1	6
XI	1	1	1	1	1	1	6
XII	1	1	1	1	1	1	6
CARAGA	1	1	1	1	1	1	6
CAR	1	1	1	1	1	1	6
NCR	1	1	1	1	1	1	6
TOTAL	16	16	16	16	16	16	96











### Writeshop on the Validation of Lesson Models for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 8

### October 9-11, 2024, Online via Zoom

			SPECI	ALIZATION			TOTAL
REGION	Barten ding	Food and Beverage Services	Fashion Design - Apparel	Bread & Pastry Production	Barista	Cookery	
I	1	1	1	1	1	1	6
П	1	1	1	1	1	1	6
III	1	1	1	1	1	1	6
CALABARZON	1	1	1	1	1	1	6
MIMAROPA	1	1	1	1	1	1	6
V	1	1	1	1	1	1	6
VI	1	1	1	1	1	1	6
VII	1	1	1	1	1	1	6
VIII	1	1	1	1	1	1	6
IX	1	1	1	İ	1	1	6
X	I	1	1	1	1	1	6
XI	1	1	1	1	1	1	6
XII	1	1	1	1	1	1	6
CARAGA	1	1	1	1	1	1	6
CAR	1	1	1	1	1	1	6
NCR	1	1	1	1	I	1	6
TOTAL	16	16	16	16	16	16	96











### Writeshop on the Finalization of Lesson Models for the Selected Specializations in Special Program in Technical Vocational Education (SPTVE) for Grade 8

### November 20-22, 2024, Online via Zoom

	SPECIALIZATION									
REGION	Barten ding	Food and Beverage Services	Fashion Design - Apparel	Bread & Pastry Production	Barista	Cookery				
I	1	1	1	1	1	1	6			
II	1	1	1	1	1	1	6			
III	1	1	1	1	1	1	6			
CALABARZON	1	1	1	1	1	1	6			
MIMAROPA	1	1	1	1	1	1	6			
V	1	1	1	1	1	1	6			
VI	1	1	1	1	1	1	6			
VII	1	1	1	1	1	1	6			
VIII	1	1	1	1	1	1	6			
IX	1	1	1	1	1	1	6			
X	1	1	1	1	1	1	6			
XI	1	1	1	1	1	1	6			
XII	1	1	1	1	1	1	6			
CARAGA	1	1	1	1	1	1	6			
CAR	1	1	1	1	1	1	6			
NCR	1	1	1	1	1	1	6			
TOTAL	16	16	16	16	16	16	96			

Note: The same identified online participants are expected to attend both the Development and Finalization phases of the Writeshop.











### Annex B

### CRITERIA FOR THE SELECTION OF PARTICIPANTS

Each participant to be identified per region must meet at least three of the following criteria:

- 1. An SPTVE expert/implementer, supervisor, or school head of an SPTVEimplementing school;
- 2. Has had a direct and extensive experience and previous trainings in SPTVE curriculum and teaching:
- 3. Experienced in writing or evaluating SPTVE teaching and learning resources either in print or digital formats;
- 4. Must complete the whole duration of the writeshop/s, participate actively during the sessions, work with high-level of commitment on the expected outputs, and ensure compliance and submission on or before the deadline; and
- 5. Express strong commitment and advocacy toward the effective and efficient learning delivery of SPTVE.









# INDICATIVE PROGRAM OF ACTIVITIES

# Writeshop on the Development of Lesson Models for the Selected Specializations in Special Program in Technical-Vocational Education (SPTVE) for Grade 8

September 30 - October 2, 2024, National Capital Region (Specific venue to be determined.)

12:00 PM - 1:00 PM	10:00 AM - 12:00 PM	A COURT OF THE PROPERTY OF THE	10-00 AM - 10-15 PM		8:00 AM - 10:00 AM			7:45 AM - 8:00 AM	6:00 AM - 7:45 AM	Time
				Travel Period	•					Day 0 Sep. 29, 2024 (Sunday)
	Session 4: Development of Lesson Models on SPTVE: Guidelines and Templates Writeshop: Development of Lesson Models on SPTVE	Session 3: Updates on SPTVE Curriculum		Session 2: Revisiting 21st Century Pedagogies: Constructivist, Inquiry-Based, Reflective, Collaborative, and Integrative	21st Century Skills for Developing MATATAG SPTVE Learners	Session 1: Global Trends and Issues in Education	OPENING PROGRAM	MA		Day 1 Sep. 30, 2024 (Monday)
LUNCH	Continuation of the Development of Lesson Models on SPTVE		MORNING SNACKS		Lesson Models on SPTVE	Continuation of the Development of		MANAGEMENT OF LEARNING (MOL)	BREAKFAST	Day 2 Oct. 1, 2024 (Tuesday)
	CLOSING PROGRAM				and Giving of Feedback	Presentation of Draft Lesson				Day 3 Oct. 2, 2024 (Wednesday)

		DINNER		6:00 PM - 8:00 PM	
	ORUM	OPEN FORU		5:00 PM - 6:00 PM	
HOME SWEET HOME	Continuation of the Development of Lesson Models on SPTVE	Continuation of the Development of Lesson Models on SPTVE	Arrival, Check-in, and Registration	3:15 PM - 5:00 PM	
٠		AFTERNOON SNACKS		3:00 PM - 3:15 PM	
	Presentation of Draft Lesson Models on SPTVE and Giving of Feedback	Continuation of the Development of Lesson Models on SPTVE		1:00 PM - 3:00 PM	

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
  Guided activities and independent work: Group or individual work where participants will apply knowledge/competencies acquired from the input presentations towards crafting of lesson models;
  Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
  Online submission of lesson models and giving of feedback via OneDrive; and

- The first meal to be served is dinner on Day 0, while the last meal will be lunch on Day 3 of the activity.

# INDICATIVE PROGRAM OF ACTIVITIES

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# Writeshop on the Validation of Lesson Models for the Selected Specializations in Special Program in Technical-Vocational Education (SPTVE) for Grade 8

October 9-11, 2024, National Capital Region (Specific venue to be determined.)

12:00 PM - 1:00 PM		10:00 AM - 12:00 PM		10:00 AM - 10:15 PM		8:00 AM - 10:00 AM			7:45 AM - 8:00 AM	6:00 AM - 7:45 AM	Time
					Travel Period						Day 0 Oct. 8, 2024 (Tuesday)
	Writeshop: Validation of Lesson Models on SPTVE	Session 4: How to Validate Lesson Models on SPTVE: Guidelines and Validation Tool	Session 3: Updates on SPTVE Curriculum		Session 2: Revisiting 21st Century Pedagogies: Constructivist, Inquiry-Based, Reflective, Collaborative, and Integrative	21st Century Skills for Developing MATATAG SPTVE Learners	Session 1: Global Trends and Issues in Education	OPENING PROGRAM	MA		Day 1 Oct. 9, 2024 (Wednesday)
LUNCH		Continuation of the Validation of Lesson Models on SPTVE		MORNING SNACKS		Lesson Models on SPTVE	Continuation of the Validation of		MANAGEMENT OF LEARNING (MOL)	BREAKFAST	Day 2 Oct. 10, 2024 (Thursday)
		CLOSING PROGRAM				and Accomplished Validation Tool	Presentation of Validated Lesson				Day 3 Oct. 11, 2024 (Friday)

6:00 PM - 8:00 PM	5:00 PM - 6:00 PM	3:15 PM - 5:00 PM	3:00 PM - 3:15 PM	1:00 PM - 3:00 PM		
		Arrival, Check-in, and Registration				
DINNER	OPEN FORU	Continuation of the Validation of Lesson Models on SPTVE	AFTERNOON SNACKS	Continuation of the Validation of Lesson Models on SPTVE		
	ORUM	Presentation of Validated Lesson Models on SPTVE and Accomplished Validation Tool		Presentation of Validated Lesson Models on SPTVE and Accomplished Validation Tool		
		HOME SWEET HOME	,			

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
  Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
  Online submission of lesson models and giving of feedback via OneDrive; and
  The first meal to be served is dinner on Day 0, while the last meal will be lunch on Day 3 of the activity.

# INDICATIVE PROGRAM OF ACTIVITIES

# Writeshop on the Finalization of Lesson Models for the Selected Specializations in Special Program in Technical-Vocational Education (SPTVE) for Grade 8

November 20-22, 2024, National Capital Region (Specific venue to be determined.)

6:00 PM - 8:00 PM	5:00 PM - 6:00 PM	3:15 PM - 5:00 PM	3:00 PM - 3:15 PM	1:00 PM - 3:00 PM	12:00 PM - 1:00 PM	10:00 AM - 12:00 PM	10:00 AM - 10:15 PM		8:00 AM - 10:00 AM		7:45 AM - 8:00 AM	6:00 AM - 7:45 AM	Time
	Arrival, Check-in, and Registration		Travel Period									Day 0 Nov. 19, 2024 (Tuesday)	
DINNER	OPEN FORUM	Continuation of the Revision of Lesson Models on SPTVE	AFTERNOON SNACKS	Continuation of the Revision of Lesson Models on SPTVE	LUNCH	Session 3: Giving of general feedback from the resource persons/ validators on the validated Lesson Models on SPTVE	MORNING SNACKS	Session 2: Mechanical Editing	Session 1: Developmental and Substantive Editing	OPENING PROGRAM	MAI		Day 1 Nov. 20, 2024 (Wednesday)
		Finalization of Lesson Models on SPTVE		Presentation of Revised Lesson Models on SPTVE and Giving of Feedback		Presentation of Revised Lesson Models on SPTVE and Giving of Feedback			Continuation of the Revision of Lesson Models on SPTVE		MANAGEMENT OF LEARNING (MOL)	BREAKFAST	Day 2 Nov. 21, 2024 (Thursday)
	HOME SWEET HOME					CLOSING PROGRAM			Finalization of Lesson Models on SPTVE				Day 3 Nov. 22, 2024 (Friday)

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;

  Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
  Online submission of finalized lesson models via OneDrive; and
  The first meal to be served is dinner on Day 0, while the last meal will be lunch on Day 3 of the activity.