



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

DepEd Regional Advisory No. 134, s. 2024

October 10, 2024

In compliance with DepEd Order (DO) No. 8, s. 2013
This advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit deped.in/ro8issuances)

**REGIONAL-SEMINAR WORKSHOP TITLED SONGS IN ACTION:
HARMONIZING LANGUAGE AND MUSIC**

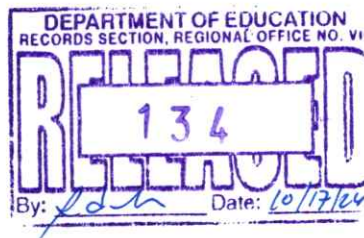
Attached is a communication letter from Evelyn B. Aguirre, President, Leyte Normal University, Tacloban City, inviting teachers teaching Key Stages 1 to 4 to attend the Regional-Seminar Workshop titled Songs in Action: Harmonizing Language and Music on November 28-29, 2024 at the LNU Ballroom, Administration Building.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired from:

Name: Evelyn D. Aguirre, D.A.
President
Leyte Normal University
Tacloban City

Considering that this is an Advisory, Schools Division Superintendents are given the discretion to act on this matter.



CLMD-ACA

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Republic of the Philippines
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Tacloban City
CENTER FOR CONTINUING EDUCATION AND LIFELONG LEARNING
Jose B. Ledesma Building

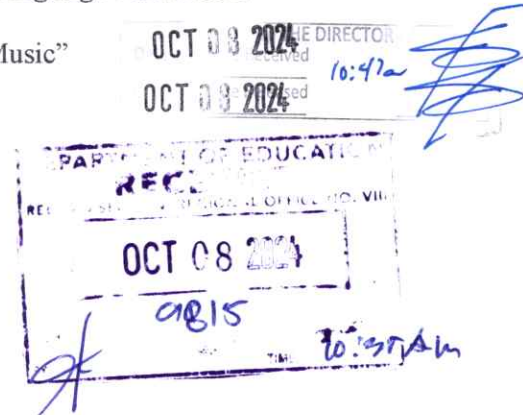
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Regional Seminar-Workshop on Introducing Music in the Language Classroom

“Songs in Action: Harmonizing Language and Music”

September 26, 2024

EVELYN R. FETALVERO, Ph.D., CESO IV
Regional Director
Department of Education Regional Office VIII
Palo, Leyte



Dear Dr. Fetalvero,

Greetings!

One of the primary skills taught in basic and higher education centers on language learning skills. The challenge for language teachers today is to introduce an approach or method that would be suitable to the needs of the students. In light of this, the Leyte Normal University, in cooperation with the Commission on Higher Education (CHED) and Center for Continuing Education and Lifelong Learning (CCELL) will spearhead the Regional Seminar-Workshop titled *Songs in Action: Harmonizing Language and Music* that would enhance and advance language teachers' pedagogical repertoire, capacitating them to effect better language learning instruction on November 28-29, 2024 at the LNU – Ballroom, Administration Building.

This two-day in-person/face-to-face seminar-workshop aims to:

1. discuss the innovative approach of using music and songs in teaching the structure and usage of language; and
2. train participants on how to craft and execute a lesson in language (MTB-MLE, Filipino or English) that employs music and songs.

The in-person attendance would then be a meaningful avenue for the participants to get in touch with the experts in the field and interact with their fellow educators.

The target participants are the Key Stage 1 teachers (Kindergarten to Grade III) who teach using the MTB-MLE approach, Key stage 2 and 3 English and Filipino teachers (Grades 4-6 & Grades 7-10), and Senior High School Filipino and English teachers. It will also include LNU-ILS teachers, other basic education teachers both from private and public institutions, college teachers from SUCs and private HEIs in Region VIII, and BSED English, BSED Filipino, and BAEL students.

Particularly, it will highlight: a) the research insights of Dr. Merissa Ocampo, an international lecturer at Fukushima Gakuin University, Japan; and b) various workshops on lesson planning, teaching demonstration, and critiquing of outputs.

Hence, we would like to request from your good office for a DepEd Advisory relative to the conduct of the aforementioned conference. It will be attached to the letters that we will be sending to the target participants, particularly the Key Stage 1 teachers (Kindergarten to Grade III) who teach using the MTB-MLE approach, Key stage 2 and 3 English and Filipino teachers (Grades 4-6 & Grades 7-10), and Senior High School Filipino and English teachers and other basic education teachers both from private and public institutions.

We are hoping that this request will merit a favorable response.

Sincerely,

EVELYN B. AGUIRRE, D.A.
University President