



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 22, 2024

REGIONAL MEMORANDUM

No. **1327** s. 2024

UTILIZATION OF LESSON PLAN EXEMPLARS FOR MULTIGRADE TEACHING

To: Schools Division Superintendents
Chief, CLMD
All Others Concerned

1. In reference to Memorandum DM-CT-2024-393 dated October 8, 2024, announcing the utilization of the Lesson Plan Exemplars for Multigrade teaching to the 12 Schools Division Offices implementing Multigrade Program.
2. Copies of the learning materials can be accessed through this given link:
<https://tinyurl.com/MGLessonPlanExemplars>
3. Other details are stipulated in the above-mentioned Memorandum.
4. Immediate dissemination of and compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO III
Regional Director

Enclosure: None

Reference: None

To be indicated in the Perpetual Index under the following subjects:

EXEMPLAR IMPLEMENTATION MULTIGRADE PROGRAM

CLMD-ACA






Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT -2024-393

TO : **TOLENTINO G. AQUINO**, Regional Director, Region I
BENJAMIN D. PARAGAS, Regional Director, Region II
RONNIE S. MALLARI, OIC-Regional Director, Region III
ALBERTO T. ESCOBARTE, Regional Director, Region IV-
CALABARZON
NICOLAS T. CAPULONG, Regional Director, Region IV-
MIMAROPA
GILBERT T. SADSAD, Regional Director, Region V
ESTELA L. CARIÑO, Regional Director, CAR
RAMIR B. UYTICO, Regional Director, Region VI
SALUSTIANO T. JIMENEZ, Regional Director, Region VII
EVELYN R. FETALVERO, Regional Director, Region VIII
RUTH L. FUENTES, Regional Director, Region IX
ARTURO B. BAYOCOT, Regional Director, Region X
ALLAN G. FARNAZO, Regional Director, Region XI
CARLITO D. ROCAFORT, Regional Director, Region XII
MARIA INES C. ASUNCION, Regional Director, CARAGA
MOHAGHER M. IQBAL, Minister, Ministry of Basic
Education, BARMM

FROM : 
GINA O. GONONG
Undersecretary

SUBJECT : **LESSON PLAN EXEMPLARS FOR MULTIGRADE TEACHING**

DATE : **OCTOBER 8, 2024**

Recognizing the importance of aligning multigrade teaching and learning resources with the new MATATAG curriculum, the Department of Education, through the Bureau of Learning Delivery–Teaching and Learning Division (BLD–TLD), is distributing contextualized Multigrade Lesson Plan Exemplars (MG-LPE) to be used in multigrade schools, beginning this second quarter of SY 2024 - 2025. These exemplars are designed to enhance teaching practices and promote an inclusive learning environment, ultimately improving the learning outcomes of learners in multigrade schools.

The MG-LPEs are detailed weekly instructional plans that serve as valuable resources for teachers teaching multigrade classes. The exemplars contain lessons in different learning areas aligned with the MATATAG and the K to 12 Curriculum.



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These are designed to help teachers effectively manage teaching and learning activities in multigrade classes comprising two or three grade levels.

The implementation of these lesson plans will serve as a trial for the MATATAG Curriculum, focusing on Grades 1 and 4 learners. It will ensure that the instructional design is effective and efficient in multigrade classrooms. This process will gather invaluable feedback on the effectiveness of content and the attainment of desired learning goals. Additionally, it will provide insights into classroom management, collaboration, and student engagement dynamics. Moreover, it will identify potential challenges and areas for improvement that may have yet to be evident during the initial planning stages.

Teachers are given the flexibility to adapt or modify lesson plans to address unique learning requirements of their learners, without compromising the curriculum content and skill development process. The lesson plans serve as models for teachers to create their plans for effective multigrade teaching and learning management.

In view of this, all concerned Schools Division Superintendents are encouraged to use the materials optimally in all multigrade classes. Copies of the weekly lesson plans will be available for download at this link: <https://tinyurl.com/MGLessonPlanExemplars>. Please note that the exemplars are constantly being refined, therefore, only the exemplars designated for the specific week will be uploaded by the BLD-TLD.

School authorities are tasked to oversee the implementation of exemplars to assess their impact on pupils learning and facilitate ongoing improvements.

For inquiries, please contact the **BLD-TLD Multigrade Team** through email at multigrade@deped.gov.ph or telephone no. (02) 8687-2948.

Immediate dissemination and compliance of this memorandum is requested.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY
Office of the Director

October 15, 2024

Nondisclosure Agreement

This agreement prohibits all DepEd field personnel from disclosing or distributing the enclosed Multigrade Lesson Plan Exemplars (MG-LEs) to anyone in any form – either in digital, audio, or printed – at any time except to public Multigrade schools in accordance with **DM-CT No. 393, s. 2024** and other public elementary schools in the Philippines, with priority given to all multigrade schools. Any use beyond this scope is not permitted.

As the authorized person in the Region or Division to receive and share copies of these Lesson Plan Exemplars with Multigrade schools, you are expected to observe DepEd Central Office's copyright of these materials and agree to abide by the content of this Nondisclosure agreement.

**The Multigrade Program
in Philippine Education (MPPE) Team**
DepEd Central Office

Guidelines on How to Use the Multigrade Weekly Lesson Plans Exemplars

To enhance the effectiveness of teaching and facilitate more successful learning outcomes, it is important to adhere to the following guidelines:

1. The content of the lessons is organized by week in accordance with the scope and sequence of the MATATAG and the K to 12 Basic Education Curriculum. The lessons consistently follow a standardized format. Familiarize yourself with these guidelines to ensure alignment.
2. Each lesson plan is carefully developed to include activities that cater to different learning styles and abilities, ensuring that all learners are actively engaged in the learning process. These activities are designed to enhance learners' understanding of the concepts and skills being taught.
3. Each sample lesson plan is designed to be taught over the course of three sessions per week, following the subject grouping program option. For instance, one set of subjects is designated for instruction on Mondays, Tuesdays, and Fridays, while another set is assigned to Wednesdays, Thursdays, and Fridays. The initial two sessions will each last 90 minutes, giving a total of 180 minutes, while the final session will be conducted every Friday for 45 minutes.
4. There may be instances where a lesson cannot be completed within the allotted time. In this case, the lesson will continue the following day. It is important to know when to stop the lesson when the time allotted for the subject is over. Remember to mark where the lesson ended for easy reference during the next day's session.
5. Each lesson requires specific materials, such as supplies for experimentation or research, visual aids, and teaching tools that can be reproduced or displayed on a chart, flashcards, or the board. If certain materials are not available, it is important to find suitable alternatives that are conducive to the current learning conditions.
6. The learning objectives are listed under each learning area in the first column of the lesson. Letter **icons** are also included in the plan to prompt you when to move from one grade level to another. They are placed on the right side of each column to signal the flow of your movement from the start of the lesson to the end. The icons are interpreted as follows:

T **Direct Teaching**
The teacher is directly teaching or assessing the group/grade.

G **Group Activity**
The group/grade is having a group work with less monitoring and supervision by the teacher.

**Individual Activity**

The children are doing individual/independent activity all at the same time with minimal guidance and monitoring of the teacher.

**Assessment**

The whole class/grade is doing an assessment activity.

7. Grouping techniques are emphasized in each lesson to help you effectively manage your classes and transition between different grade levels. This approach not only maximizes instructional time but also fosters a more dynamic and interactive learning environment for learners.
8. Some learning activities require the assistance of a pupil leader. Before starting a specific activity, the pupil leader should be oriented on the procedures and given the necessary materials, including a copy of potential answers or responses to questions or exercises.
9. The activity sheets for each lesson can be found in the Learning Resources (LR) section. The activities can be modified to suit the learner's abilities, needs, and interests as long as they do not deviate from the main purpose nor compromise the objectives of the lesson.
10. Rubrics for assessment are used to determine the pupils' performance level in the assigned learning task. The assessment on performance is more valid and reliable when pupils are involved in evaluating their own work using rubrics.