



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

December 5, 2024

REGIONAL MEMORANDUM

No. **1563**, s. 2024

**VIRTUAL MEETING WITH 2024 BASIC EDUCATION
RESEARCH FUND (BERF) GRANTEES**

To: Schools Division Superintendents
Regional Office Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

1. In reference to Regional Memorandum 1528, s. 2024 titled Submission of Deliverables Under the 2024 Basic Education Research Fund (BERF) Grant, all grantees under the said funding year are enjoined to attend a virtual meeting on December 6, 2024 at 1:30 in the afternoon through the link: <https://msteams.link/9V5J>.
2. The purpose of the meeting is to provide guidance on research deliverable requirements, clarify submission protocols and documentation standards, address potential questions and concerns from grant recipients, and ensure a comprehensive understanding of grant compliance procedures.
3. Senior Education Program Specialists for Planning and Research of the 13 Schools Division Offices shall ensure 100% attendance of the expected participants. They shall be responsible for coordinating with their respective grantees, communicating the nature of this meeting, and verifying that all designated researchers are prepared and able to attend the virtual orientation.
4. Immediate dissemination and strict compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO III
Regional Director

Enclosures: None

References: As Stated

To be indicated in the Perpetual Index under the following subjects:

BERF RESEARCH 2024 GRANTEES

PPRD-JDD



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Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

November 29, 2024

REGIONAL MEMORANDUM

No. **1528** s. 2024

**SUBMISSION OF RESEARCH DELIVERABLES UNDER THE
2024 BASIC EDUCATION RESEARCH FUND (BERF) GRANT**

To: Schools Division Superintendents
Regional Office Division Chiefs
Public Elementary and Secondary School Heads
All Others Concerned

1. In adherence to DepEd Order No. 16, s. 2017, this Office, through the Policy, Planning, and Research Division (PPRD), requires all Schools Division Offices / Regional Office Functional Divisions to facilitate the submission of deliverables necessary in compliance to the requirements for completed research under the Basic Education Research Fund. Further, Administrative Order No. 25, s. 2011 requires that all funds released during the funding year shall be liquidated within the current year.
2. Relative thereto, BERF grantees covered by the 2024 BERF grant, are required to submit the Completed/Final Research Report and Financial Liquidation Report **on or before December 12, 2024.**
3. The Schools Division Research Committee shall evaluate the submitted Completed/Final Research Report with the use of the Quality Control Checklist (QCC) prior to its submission to the Regional Office.
4. Grantees are reminded on the supporting forms and requirements that shall be used in liquidating their research expenses which can be downloaded from **<https://bit.ly/BERFLiquidation>**. The following are the forms and supporting documents to be prepared for the allowable common expenses.

Common expenses	Forms and supporting documents
Office Supplies	Purchase Request, Liquidation Report, Official Receipts (must be inspected), and Inspection Report
Food	Purchase Request, Liquidation Report, Official Receipts (must be inspected), Inspection Report, and Attendance Sheet
Travel	Itinerary of Travel, Travel Order, Certificate of Travel Completed, tickets or COENRR (in the absence



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	of tickets), and Certificate of Appearance
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5. The Financial Liquidation shall be based on the total amount received per tranche.
6. The original and certified hard copies of the above-mentioned liquidation forms and supporting documents together with the completed research report shall be submitted to the Regional Office through PPRD. Meanwhile, an electronic copy of the Final Research Report/Manuscript together with the QCC shall be submitted through the link: https://bit.ly/submit_CompletedResearch.
7. The Schools Division Superintendents, through the Senior Education Program Specialists for Planning and Research/Research Coordinators and the Regional Functional Division Chiefs for regional beneficiaries, shall ensure 100% compliance to the above expected deliverables. As provided for in DO 16, s. 2017 and as stipulated in the Memorandum of Agreement, researchers who failed to comply with the deliverables within the prescribed period shall return the amount received.
8. For further inquiries and concerns, you may contact Ms. Jennylynd D. Daya, Education Program Specialist II, through cellphone number 09771162873, email address jennylynd.daya@deped.gov.ph or pprd.region8@deped.gov.ph.
9. Immediate dissemination of and strict compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO III
 Regional Director

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

BERF COMPLETED RESEARCH

PPRD-JDD



Enclosure to Regional Memorandum No. **11528** s. 2024**LIST OF BERF FUNDED STUDIES FOR SUBMISSION**

	Division	Title of the Study	Approved Amount	Name of Researcher
Action Research				
1	Baybay City	MAVAC Technique: A Classroom-Based Waste Management Strategy	₱ 5,000	Maria Aillen A. Cabahug Chloe Alwyn O. Valenzona Aniceto D. Garcia
2	Baybay City	Improving Reading Skills of Elementary Learners through Jungle Treasure	₱ 5,000	Christy B. Cabugwason
3	Baybay City	Musika-KompreBasa: Paglinang sa kasanayan ng pagbasa at pagsulat sa ika-pitong taong mag-aaral	₱ 5,000	Miame Kem M. Bulawan Anthony Lester C. Fernandez
4	Baybay City	Improving Key Stage 2 SPA Pupil's Procedural Skills on Fundamental Folk Dance Steps through Dance Buddies	₱ 5,000	Geraldine L. Olor Mark Kenneth C. Gallego Deodato S. Flandez, Jr
5	Baybay City	Utilization of Core: Circle of Readers Enhancement of Grade 3 Learners in Plaridel Central School to Improve Reading Comprehension	₱ 5,000	Juanita M. Rosal
6	Baybay City	Examining the Effectiveness of ICT Integration in Teaching Mathematics on the Learning Outcomes of Plaridel CS Grade 6 Learners.	₱ 5,000	Marion Joan Y. Peliño
7	Baybay City	Improving Students' Numeracy Performance through Digitized 5-Minute Drill	₱ 5,000	Mary Grace A. Campomayor
8	Baybay City	Spelling Activities and Giving of Explanations (SAGE): Its Effect in Improving Reading Comprehension of Senior High School Students	₱ 5,000	Vivian A. Mendez John Paul U. Fornillos Anthony Lester C. Fernandez
9	Baybay City	Improving Basic Numeracy Skills of Grade Four Pupils in Patag Elementary School Through Peer Tutoring	₱ 5,000	Merlita S. Aharul
10	Biliran	Teaching Experiment with Geogebra Reinforcement	₱ 20,000	Shan Gil F. Villacorte

		Integration Tool (GRIT): A Linear Regression Predicting Academic Performance of Students in Precalculus		
11	Borongan	Collegial Coaching: Enhancing Teacher's Action Research Writing Competence	₱ 15,000	Mercy Marina T. Gallego
12	Borongan	The Effectiveness of Daily Five-Minute Drills on the Numeracy of Key Stage 3 Learners	₱ 13,410	Sheryl P. Andag
13	Borongan	Improving the Academic Performance of Grade 8 Students Using Gamified Learning Strategy	₱ 15,000	Luz W. Batula
14	Borongan	Project GAIN (Gamification Aimed at Improving Numeracy) on the Numeracy Level of Grade 7 Learners	₱ 11,230	Ma. Danna S. Balbuena
15	Calbayog	The Effectiveness of Using Bingogers as a Game-Based Learning in Mastering the Operations on Integers	₱ 3,750	Joanel F. Pagjunasan
16	E. Samar	Mentor Texts for Writing Instruction: A Strategy in Improving Argumentative Essay Writing Skills of Grade 10 Learners	₱ 20,000	Emily Rose B. Abrenzosa
17	E. Samar	HOME: Basis for Numeracy Enhancement among Grade 7 of Montessori School of Fisheries	₱ 12,600	Richard Corre
18	E. Samar	Game-Based Learning Activities: An intervention to enhance the numeracy skills of Grade 8 non-numerates students of Matarinao School of Fisheries	₱ 12,000	Edwin S. Dagunot
19	E. Samar	Enhanced Basa Mo, Kaagapay Ako Project": An Intervention to Reduce the Number of Frustration Reading Level of Students of Matarinao School of Fisheries	₱ 16,500	Maria Fe S. Degala Alma G. Yanga Amelita G. Lawaan
20	Leyte	Project Prompt: Its Effect on English Reading Proficiency of Grade 7 Students	₱ 15,000	Antonio S. Ramelo Norlie Jane Y. Macabenta Lanny D. Villamor

21	Leyte	Project Video Integration in Boosting English (VIBE) Fluency for Senior High School Students	₱ 15,000	Celmar C. Kuizon Harvey M. Serena
22	Maasin	The Effectiveness of Memory Activator Techniques (MATS) to Improve the Performance of Students in Mathematics 9	₱ 2,200	Randy J. Chavez
23	Maasin	Daily Diary: A Strategy to Enhance Students' Writing and Composing Skills	₱ 2,000	Aileen June Baylan-Moraña
24	Maasin	Effects of the E-Flashcards to Numeracy Level of Key Stage 2 Pupils	₱ 1,000	Rolina R. Alterado
25	Maasin	Exploring the impact of a guided formative peer-feedback to the academic performance of science 7 learners.	₱ 9,660	Diana D. Sabandal
26	Maasin	Effects of Mathematics Drill on Improving Multiplication Skill of Grade 3 Learners	₱ 1,000	Dinna D. Soliva April L. Saligo
27	N. Samar	Multi-sensorial Stimuli: Remediating Performance of the 9th Graders Social Science Studies Performance in Biri National High School	₱ 15,000	Freddie B. Araojo
28	N. Samar	Improving Phonological Awareness Among Grades 1-3 Pupils in Quirino Elementary School Through the Language PERYA Cart	₱ 20,000	Rico R. Nebrao
29	N. Samar	Empowering tool identification skills (ETIS): A Picto-dictionary Initiative for Advancing Proficiency in Technology and Livelihood Education at Biri National High School	₱ 15,000	Celyn N. Deculawan
30	N. Samar	Child's Aid in Reading Advancement (ChiARA) Booklet: Developing Decoding Skills Among Primary Grades in Vigo Elementary School	₱ 20,000	Chiara Maye I. Notarte - Luna
31	N. Samar	ALERTO (Advancing Learners' Eloquence through Reading Tandem Operation): Improving the Reading Comprehension among Grade 7 Learners in Laoang National High School	₱ 20,000	Verniel C. Serio

32	N. Samar	I-Fit: Energizing the Physical Fitness Performance and Promoting Inclusivity among Grade 10 Students of Basilio B. Chan Memorial Agricultural and Industrial School	₱ 15,000	Zyrra C. Abuke
33	N. Samar	LeAD-AP: Empowering Teachers with Advanced Student Data Management and Analysis at Catigbian National High School	₱ 20,000	Monica Pinca de Los Reyes Argie C. de Los Reyes Michael J. Froilan
34	N. Samar	Jolly Opulent Yarn (Joy) of Letters: Building Letter Recognition Skills Among Kindergarten Pupils in Biri Central Elementary School	₱ 18,000	Mary Joy D. Sabangan
35	N. Samar	Interactive Wordplay: Enhancing The Vocabulary Skills Among Grade 11 Learners in Allen National High School	₱ 15,000	Edwin P. Bonabon Jr
36	N. Samar	Workbook FRA: Enhancing the Performance of Grade 8 Students of San Jose Technical High School in Solving Mathematical Problems Involving Rational Algebraic Expressions	₱ 20,000	Fitz Raynulf S. Adalla
37	N. Samar	Elemental Quest: Improve Performance on Using Periodic Table to Predict the Element Chemical Behavior among 8th Graders in Malobago-Pagsangan National High School	₱ 15,000	Roemar G. Corong
38	N. Samar	Project Basura sa Basiyo: Improving Plastic Waste Management Practices among Students in E. J. Dulay National High School	₱ 20,000	Marlito B. Poso
39	Ormoc	Project Digit: Developing Innovative Game-Based Interventions for Teaching Numeracy	₱ 20,000	Mercedita Barquio-Tanguihan
40	Ormoc	Swem Bridge Program Via Boat (Brainy Online Assessment Tools) to Enhance Grade 10 Students' Problem-Solving Skills in Science	₱ 20,000	Ma. May Uldaliah A. Sarapuddin
41	Samar	Improving Learners' Reading Achievement through Leveraging Unending Bridging	₱ 30,000	Charina C. Achazo

		Intervention (LUBI) using Daily Practice Reading Drill in Grade 1 of Minarog Integrated School		
42	Samar	Scitokperiments: Improving Students Performance in Science Experiments of Grade 11 Learners in Motiong National High School	₱ 10,000	Elsie M. Gabitan,
43	Samar	"Elevating Teacher Well-being at Sta. Rita I Central School through Project iCARE (Investing in Teacher Well-being through Collaboration, Appreciation, Resilience, and Empowerment)	₱ 20,000	Emily R. Amante
44	Samar	Enhancing Self-Efficacy Beliefs in their Academics of Pregnant Adolescents through iCARE	₱ 20,000	Dr. Ma. Gelma L. Mapatac
45	Samar	Mapaunlad ang Kasanayan sa Pagbabaybay ng mga Mag-aaral sa Ikapitong Baitang gamit ang MSW (Master Sight Words)	₱ 15,000	Hazel C. Ada Marilyn A. Babayson Rosalie P. Cabael
46	Samar	Breaking Barriers: Using Gender-Neutral Teaching Approach in The Classrooms of Sta. Margarita II District	₱ 20,000	Angelo B. Velarde
47	S. Leyte	Sensory Modality Preference-Based Activities: Its Impact on The Learning Motivation of Persons Deprived of Liberty (PDL) Learners	₱ 11,400	Lorifel Torres Donalyn Padilla Nancy Tolibas
18	S. Leyte	Project LUTO: Literacy under TLE Objectives	₱ 12,060	Nikki Jaye Cinco
49	S. Leyte	Viewing Comprehension Kit to Improve Learners' Comprehension Skills	₱ 20,000	Jennica Mae P. Ramos
50	S. Leyte	Enhancing the Program Management Information System (PMIS) in SDO Southern Leyte Thru the Improved Process Flow	₱ 14,000	Glaiza Mea D. Rin
51	S. Leyte	Integrating Multiple Intelligences Theory District Mathematics Camp to Improve Grade Range of Key Stage 2 Learning of 20 Elementary Schools in Malitbog District	₱ 20,000	Lileth T. Rocas

Basic Research				
1	Biliran	Perceived Effects to The Academic Performance of Pantawid Pamilyang Pilipino Program (4Ps) Students	₱ 14,400	Milcah Celbano
2	Calbayog	Post-Pandemic Acceptability, Usability, and Effectiveness of Locally Developed Kindergarten Interactive Digital Resources	₱ 30,000	Geraldine P. Sumbise
3	Calbayog	Bullying Behavior of Junior and Senior High School Students in Tarabucan National High School: Basis for School Bullying Prevention Program	₱ 15,000	Joey L. Escorido
4	Calbayog	Prioritizing Dimensions of Instructional Supervision for Teacher Performance Enhancement: Perspectives of Secondary School Heads	₱ 40,000	Joy B. Saldana
5	Maasin	STAR (Success Through Assisted Reading): An Intervention for Instructional Level Readers	₱ 7,000	Adelfa Tagra Arquel C. Samaco
6	Maasin	The Experiences of Young Student- Mothers in Relation to Their Social and Academic Skills	₱ 10,100	Randy J. Chavez
7	Maasin	Master Teacher's Leadership Styles in Relation to Teacher's Job Satisfaction and Performance	₱ 12,920	Chindy Lee L. De La Cruz Lucelita L. Salado
8	Maasin	Tracer and Impact Assessment of Senior High School STEM Program	₱ 18,500	Ian R. Maglines
9	N. Samar	Capability And Implementation of DRRM Program Among Public Secondary Schools in The Pacific Area of Northern Samar: Basis for A Strategic Action Plan	₱ 50,000	Rowel C. Acebuche
10	N. Samar	Lived Experiences of Research Teachers in The Division of Northern Samar	₱ 50,000	Rommel L. Poblete
11	S. Leyte	The Transformative Effects of Artificial Intelligence (AI): Examining its Impact on Students' Performance,	₱ 18,900	Winefreda U. Marfori Richel T. Labao Ronald F. Cuevas

		Teachers' Roles, and Non-Teaching Staffs' Functions		
12	S. Leyte	Perceptions, Attitudes, Motivations, and Challenges of Program and Subject Specialists in Conducting Research: Towards a Policy Brief for Division Research Incentivization Program	₱ 20,000	Richel T. Labao
13	S. Leyte	Tracking Senior High School Graduates of Sta. Paz National High School: Input to Curricular Delivery Enhancement	₱ 20,000	Joro C. Platil Carmelita C. Maturan Jeson S. Pelesco