

# Republic of the Philippines Department of Education REGION VIII - EASTERN VISAYAS

January 16, 2025

OFFICE MEMORANDUM HRDD-2025 - 0 4 2

## UPDATED COMPOSITION OF THE QUALITY MANAGEMENT SYSTEM (QMS) TEAMS

To: Director III

Regional Functional Division Chiefs

All Others Concerned

- 1. Concerning employee movement at the Department of Education Regional Office VIII, this Office announces the updated composition of the QMS Teams as follows:
  - a) Top Management

Dr. Evelyn R. Fetalvero, CESO III Director IV

Dr. Ronelo Al K. Firmo, CESO IV Director III

b) Quality Management Representatives (QMRs) **Dr. Rita R. Dimakiling,** QMR

Chief Education Supervisor

Policy, Planning, and Research Division

**Atty. Eleanor C. Calumpiano**, Deputy QMR Atty. IV, Legal Unit

**Dr. Harvie D. Villamor**, Deputy QMR Chief Education Supervisor Human Resource Development Division

c) QMS Secretariat

**Dr. Dina S. Superable**, Chairperson Education Program Supervisor Human Resource Development Division

**Dr. Rex C. Briones**, Cochairperson Education Program Supervisor-Designate Policy, Planning, and Research Division



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**Dr. Jimmy G. Gula**, Member Education Program Supervisor Quality Assurance Division

**Dr. Melvin Chito M. Solis**, Member Education Program Supervisor Quality Assurance Division

**Ms. Rachel R. Cuevas**, Member Education Program Supervisor Quality Assurance Division

**Ms. Gladys J. Fabillo**, Alternate Member for IQAT Supervising Administrative Officer Finance Division

**Ms. Eva D. Rosales**, Alternate Member for KMT Administrative Officer V Personnel Section

**Mr. Jim Albert A. Lagado**, Alternate Member for RMT Information Technology Officer I ICT Unit

**Dr. Margie S. Balledo**, Alternate Member for TAT Education Program Supervisor Curriculum and Learning Management Division

d) Risk Management Team (RMT)

Ms. Alma E. Suyom, Chairperson Chief Administrative Officer Finance Division

**Dr. Gertrudes C. Mabutin**, Cochairperson OIC-Chief Curriculum and Learning Management Division

**Dr. Rosemarie M. Guino**, Member Chief Education Supervisor Administrative Division

**Dr. Alejandra B. Lagumbay**, Member Chief Education Supervisor Education Support Services Division

**Ms. Mercedes D. Sarmiento**, Member Chief Administrative Officer Field Technical Assistance Division



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**Dr. Harvie D. Villamor**, Member Chief Education Supervisor Human Resource Development Division

**Dr. Rita R. Dimakiling**, Member Chief Education Supervisor Policy, Planning, and Research Division

**Mr. Cesar P. Verunque**, Member Chief Education Supervisor Quality Assurance Division

**Atty. Eleanor C. Calumpiano**, Member Attorney IV Legal Unit

**Dr. Elmer Albert E. Cuevas**, Member Dentist III Health and Nutrition Section

Mr. Jim Albert A. Lagado, Member Information Technology Officer ICT Unit

**Ms. Jasmin F. Calzita**, Member Administrative Officer V Public Affairs Unit

**Mr. Mark Lito B. Gallano**, Member Planning Officer III Policy, Planning, and Research Division

**Ms. Mary Grace Antivo**, Member Accountant I Finance Division

**Dr. Alfredo P. Café**, Member Education Program Supervisor Curriculum and Learning Management Division

Mr. Justine Arthur M. Yu Accountant I Finance Division

e) Knowledge Management Team (KMT)

Ms. Mercedes D. Sarmiento, Chairperson
Chief Administrative Officer
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**Dr. Ryan R. Tiu**, Cochairperson Education Program Supervisor Curriculum and Learning Management Division



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**Ms. Eva D. Rosales**, Member Administrative Officer V Personnel Section

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**Dr. Reynaldo E. Nayre**, Member Education Program Supervisor Field Technical Assistance Division

**Ms. Geraldine M. Mangaliman**, Member Education Program Supervisor Field Technical Assistance Division

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**Mr. Jim Albert A. Lagado**, Member Information Technology Officer I ICT Unit

**Mr. Gerard Christopher A. Villegas**, Member Computer Maintenance Technologist I ICT Unit

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**Ms. Janice C. Delopere**, Member Administrative Officer II Policy, Planning, and Research Development

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### Mr. Arvin B. Cerda

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**Ms. May Ann B. Ladrera**, Member Administrative Officer II Procurement Section

**Mr. Peter D. Kim Ti-in** Administrative Assistant II Curriculum and Learning Management Division

**Ms. Christine A. Labante**Administrative Assistant I
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f) Internal Quality Audit Team (IQAT)

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#### g) Training and Advocacy Team

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**Dr. Dina S. Superable**, Member Education Program Supervisor Human Resource Development Division

**Mr. Ted Juan C. Peleńo**Education Program Specialist II
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**Ms. Marilyn G. Trinidad**Education Program Specialist II
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**Ms. Rasheil L. Noveda**, Member Dormitory Manager II Human Resource Development Division

h) Quality Workplace Team (QWT) **Dr. Rosemarie M. Guino**, Chairperson
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**Ms. Erna B. Pariña**, Member Administrative Officer I Asset Management Section

**Mr. Andrey Gay N. Calipayan**, Member Administrative Aide VI Asset Management Section

**Engr. Ryan Jay L. Bagon**, Member Engineer III Physical Facilities Section Education Support Services Division

**Engr. Brent Christian S. Andrada**, Member Project Development Officer II Special Programs and Projects Section Education Support Services Division

**Dr. Nova P. Jorge**, Member Education Program Supervisor Curriculum Learning Management Division

**Ms. Hydelyn N. Cinco**, Member Librarian II Curriculum and Learning Management Division

**Ms. Marcelina L. Villamor**, Member Senior Education Program Specialist Policy, Planning, and Research Division

**Ms. Epifania G. Melchor**, Member Statistician I Policy, Planning, and Research Division



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Ms. Fernanda L. Dela Cruz, Member Administrative Aide VI Personnel Section

**Ms. Wedlyn P. Abalorio**, Member Teacher Credential Evaluator II Personnel Section

**Ms. Aimie A. Camino**, Member Administrative Aide 1 Records Section

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Mr. Clark Dave P. Arante, Member Education Program Specialist Human Resource Development Division

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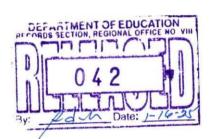
**Ms. Werlyn O. Colinayo**, Member Administrative Assistant I Office of the Assistant Regional Director

- 2. Enclosed are the QMS Teams Terms of Reference per DepEd Order No. 009, s. 2021, "Institutionalization of a Quality Management System in the Department of Education."
- 3. Immediate dissemination of and compliance with this Memorandum are desired.

EVELYN R. FETALVERO, CESO III

Regional Director 🎤 🦋

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#### VIII. The QMS Teams - Terms of Reference

#### A. Top Management

The Top Management is represented by the following:

| Governance Level        | Representatives                                     |  |
|-------------------------|---|--|
| Central Office          | Executive Committee (ExeCom):                       |  |
|                         | Secretary   |  |
|                         | Undersecretaries                                    |  |
|                         | Assistant Secretaries                               |  |
| Regional Office         | Regional Director (RD) and                          |  |
|                         | Assistant Regional Director (ARD)                   |  |
| Schools Division Office | Schools Division Superintendent (SDS) and Assistant |  |
|                         | Schools Division Superintendent (ASDS)              |  |
| School                  | School Principal                                    |  |
|                         | Assistant School Principal                          |  |

<sup>\*</sup>Officer-In-Charge (OIC) or Teacher-In-Charge (TIC) may serve as representative/s

The Top Management shall have the following responsibilities:

- i. Lead the establishment, implementation, and monitoring of the QMS at their level;
- ii. Establish, communicate, and embody the Quality Policy Statement
- iii. Ensure effectiveness of the QMS using risk-based thinking and risk management;
- iv. Ensure that quality objectives set are aligned with DepEd's strategic direction, through the RPMS;
- v. Communicate the importance of fulfilling the needs and expectations of all clients and stakeholders;
- vi. Determine and provide necessary resources needed to implement and sustain QMS implementation;
- vii. Lead and conduct the Management Review (MR) at least every quarter;
- viii. Ensure that constitutional mandates, statutory, and regulatory requirements are met; and
- ix. Designate the Quality Management Representative (QMR).

#### B. Quality Management Representative (QMR)

The QMR shall be designated by the respective Top Management of each governance level. The QMR shall have the following responsibilities:

- i. Communicate the importance of having a QMS within DepEd;
- ii. Oversee the implementation and take accountability for the effectiveness of the QMS;
- iii. Ensure the conformance of the QMS to the requirements of ISO 9001;
- iv. Ensure the integrity and effectiveness of the QMS;
- v. Ensure that the QPS and DepEd QMS targets and objectives are aligned with the context and strategic directions of the Top Management;
- vi. Reports audit results, identified targets, opportunities for improvement, and other QMS-related matters to the Top Management;
- vii. Ensure integration of the QMS requirements into DepEd's business processes;
- viii. Promote continuous improvement of the QMS and processes of the agency;
  - ix. Engage, direct, and support QMS Teams and its members to contribute to the effectiveness of the QMS;





- x. Oversee the operations of the QMS secretariat including each QMS Team and report to the Top Management; and
- xi. Act as liaison of the Department with external parties on matters relating to QMS.

#### C. OMS Secretariat

The members of the QMS Secretariat shall coordinate with and report to the QMR. The QMS Secretariat shall have the following responsibilities:

- Coordinate effective deployment and efficient use of human, financial, and other physical resources for the QMS;
- ii. Provide technical and administrative support to successfully implement the OMS;
- iii. Coordinate QMS-related activities in their respective offices;
- iv. Collaborate with and assist the QMS Teams on their efforts for continuous improvement of the QMS;
- v. Facilitate the delivery of specific outputs in line with the QMS;
- vi. Assist the QMR in communicating with external parties on QMS-related matters; and
- vii. Provide feedback and updates on QMS-related matters to the QMR.

#### D. QMS Teams

The composition of the QMS Teams is critical to ensure the operationalization of the QMS. Teams are expected to regularly communicate and collaborate within their respective offices/schools and across each governance level, as needed, to ensure seamless and effective implementation of the QMS. Capacity building for the members of each team shall be done through a National Training of Trainers, the guidelines of which shall be provided in a separate memorandum. Below are the five (5) QMS Teams and their respective responsibilities:

#### a. Knowledge Management Team (KMT)

- Implement and refer to the latest version of the Document Management Procedure, Document Matrix, and Organizational Knowledge Matrix in the PAWIM;
- Ensure that the requirements for updating, maintaining, and retaining documented information are established and implemented;
- iii. Organize the operation and administrative records to ensure availability, completeness, consistent generation, protection, easy retrieval, and proper disposal of documents;
- iv. Oversee activities related to managing organizational knowledge and setting document management standards; and
- Provide feedback to the QMR on the status of the control documents and records.

#### b. Internal Quality Audit Team (IQAT)

- Implement and refer to the latest version of the Internal Quality Audit Procedure in the PAWIM;
- ii. Undergo training on ISO 19011 (Guidelines for Auditing Management System);





- iii. Determine conformance of the QMS with planned arrangements and the requirements of ISO 9001;
- iv. Determine whether the QMS is effectively implemented and maintained through the conduct of an internal quality audit;
- v. Keep track of the implementation of the corrective and preventive actions to address the opportunities for improvement, potential non-conformities, and non-conformities raised during the Internal Quality Audits; and
- vi. Provide the findings of the IQA through the audit summary report and status of Request for Action (RFA) to the QMR as an input to the Management Review.

#### c. Risk Management Team (RMT)

- Implement and refer to the latest version of the Risk Planning Guidelines and Handling Client Complaints Procedure in the PAWIM;
- ii. Ensure reporting, analysis, monitoring and evaluation of Client Satisfaction results:
- iii. Provide technical assistance in the accomplishment of the Risk and Opportunity Registry per office;
- Provide feedback and update to the QMR on the status of risk assessment and action plans;
- v. Perform monitoring and oversight function in ensuring the established action plans in the Risk and Opportunity Registries are effective and implemented as scheduled; and
- vi. Ensure documentation and clear implementation of quality objectives through the review of targets and indicators in the OPCRF.

#### d. Quality Workplace Team (QWT)

- i. Ensure consistent implementation of Quality Workplace Standards;
- ii. Collaborate with concerned office/personnel to ensure a conducive and safe work/school environment to improve productivity;
- iii. Monitor and evaluate cleanliness, orderliness, and safety at the school or workplace in conformance to the Quality Workplace Standards to be issued separately; and
- iv. Provide feedback and updates to the QMR on the status of workplace management.

#### e. Training and Advocacy Team (TAT)

- Orient employees and disseminate information on QMS-related matters, such as ISO 9001 standards, Organizational Knowledge, QMS Manual, PAWIM, and Quality Policy;
- ii. Capacitate employees on the development of their Operations Manuals and Planning Documents;
- iii. Develop effective training and advocacy materials to enable the successful implementation and sustainability of the QMS;
- iv. Plan and coordinate effective deployment and efficient use of QMS training and materials;
- v. Develop and disseminate IEC materials to strengthen awareness on QMS and build a culture of continuous improvement; and
- vi. Provide feedback and updates to the QMR on the status of QMS-related training and awareness.

Based on the abovementioned TOR and taking into consideration the latest Office Functions and Job Descriptions of the Department, below are the **recommended** 





offices that can form part of each team or role. In the case of the five (5) QMS Teams, representatives may be the Head of Office/School or any plantilla personnel provided that they can perform the functions and responsibilities expected from each QMS Team:

| QMS Team                        | Central Office   | Regional Office  | Schools Division<br>Office   | School  |
|---------------------------------|--|--|--|---|
| Top<br>Management               | Offices of the<br>Secretary (OSEC);<br>Undersecretaries<br>(OUSECs); and<br>Assistant<br>Secretaries<br>(OASECs)   | Office of the<br>Regional Director<br>(ORD)  | Office of the<br>Superintendent<br>(OSDS)                                  | Office of the<br>School<br>Head (OSH)                       |
| QMR                             | To be appointed by   | the Top Management   |  |   |
| QMS<br>Secretariat              | Bureau of Human<br>Resource and<br>Organizational<br>Development<br>(BHROD)  | Quality Assurance<br>Division (QAD)  | School Governance<br>and Operations<br>Division (SGOD)                     | Designated<br>Teacher/s<br>or Non-<br>Teaching<br>Personnel |
| Risk<br>Management<br>Team      | Bureau and Service Directors  Chiefs/Head of Office from each functional division  Finance Service  Legal Service  Planning Service – Planning and Programming Division (PS-PPD)  Public Affairs Service – Communication Division (PAS-CD) | ORD Chiefs/Head of Office from each function Policy, Planning, and Research Division (PPRD) Finance Division Public Affairs Unit (PAU) | Office from each function  Planning and Research Section (PRS)  Designated | Office of the<br>School<br>Head<br>Designated<br>Teacher/s  |
| Knowledge<br>Management<br>Team | Administrative Service (AS) – Records Division  Bureau of Education Assessment (BEA)  Bureau of Learning Resources (BLR)   | FTAD   | CID ICTU AS -Records Unit PRS Designated Information Officer               | Designated<br>Teacher/s<br>or Non-<br>Teaching<br>Personnel |





| Quality                           | National Educational Academy of the Philippines (NEAP) External Partnerships Service (EPS)  Project Management Service (PMS)  | Administrative  | Administrative   | Designated  |
|-----------------------------------|---|---|--|---|
| Training and<br>Advocacy<br>Team  | Auditing Manageme Bureau of Curriculum and Development (BCD) Bureau of Learning and Delivery (BLD) BHROD Bureau of Learner Support Services (BLSS)                              | CLMD  Human Resource Development Division (HRDD)  PAU | CID  Human Resource Development Section (HRDS)  SGOD  Designated Information Officer | Designated<br>Teacher/s<br>or Non-<br>Teaching<br>Personnel   |
| Internal<br>Quality Audit<br>Team | Internal Audit<br>Service (IAS)   | QAD o underwent trainin                               | SGOD<br>g on ISO 19011 (G  | Designated Teacher/s or Non- Teaching Personnel uidelines for |
|                                   | Information and, Communications and Technology Service (ICTS)  Planning Service - Education Management Information System Division (PS-EMISD)  PAS - Publications Division (PD) | PPRD<br>PAU   |  |   |





| Service (DRRMS)  Education Facilities Division (EFD)  Finance Service | AD –Asset Management Section  Education Support Services Division – Education Facilities Section (ESSD-EFS) |
|---|---|
|---|---|

#### IX. Implementation Requirements

Part of establishing a QMS in DepEd is ensuring that all processes and standards are well-documented and operationalized by the respective process holders. Below are the implementation requirements in setting up a QMS in the office/school.

#### A. Documentary Requirements

An original, signed copy of the required documents shall be submitted to the KMT for safekeeping and archiving purposes. Each governance level shall be given a photocopy of the signed QMS Planning Documents and Operations Manuals.

All standard QMS templates shall have a provision at the bottom of each page stating the following:

"The only controlled copy of this document is the online version maintained in the <a href="http://www.deped.gov.ph">http://www.deped.gov.ph</a>. The reader must ensure that this or any other copy of a controlled document is current and complete prior to use. The original copy of this document shall be kept by the KMT for safekeeping and archiving. The user should secure the latest revision of this document from the <a href="http://www.deped.gov.ph">http://www.deped.gov.ph</a>. This document is UNCONTROLLED when downloaded and printed."

The following are the four (4) documentary requirements needed for the implementation of the QMS:

| SCOPE                    | OUTLINE   | DESCRIPTION  |  |
|--------------------------|---|--|--|
| All governance<br>levels | 1.Introduction 2. Agency Profile 3. Organizational Structure 4. Scope & Coverage 5. Quality Policy 6. DepEd Process Map 7. Management Processes 8. Core Processes 9. Support Processes 10. List of Interested Parties' Needs and Expectations 11. Control of External Providers | A manual that articulates DepEd's profile, its management, core, support and outsourced processes, the list of stakeholders and partners, and its commitment to provide quality basic education services.  There shall be only <b>one</b> (1) DepEd QMS Manual for the whole agency to be kept by the CO KMT |  |



