



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

January 14, 2025

REGIONAL MEMORANDUM

No. **056** s. 2025

**APPROVED ACTION RESEARCH AND BASIC RESEARCH
PROPOSALS FOR THE 2025 BASIC EDUCATION
RESEARCH FUND (BERF) GRANT**

To: Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. In adherence to DepEd Memorandum No. 16, s. 2017 or the Research Management Guidelines, the Regional Research Committee (RRC) is mandated to screen, evaluate, and approve research proposals from the schools, Community Learning Centers, Schools Division Offices (SDOs), and Regional Office (RO) Divisions for possible fund grant under the Basic Education Research Fund (BERF).
2. Relative thereto, this Office, through the Policy, Planning, and Research Division (PPRD), announces the attached list of approved Action Research and Basic Research Proposals for 2025 Basic Education Research Fund (BERF) grant.
3. All grantees are required to attend the face-to-face orientation on February 13, 2025 at DepEd RELC-NEAP, DepEd Region VIII Compound, Candahug Palo, Leyte.
4. Each grantee is required to bring and submit the following requirements on the orientation day for the processing and immediate downloading of funds:
 - a. Three (3) clear photocopies of Landbank ATM card (UMID Card is not accepted), and
 - b. Three (3) copies of signed Memorandum of Agreement (MOA)
5. The template of the MOA may be downloaded from **https://bit.ly/BERF_MOA**. The grantee shall ensure that the Savings Account (SA) number in the scanned copy of the ATM is legible. In case of unavailability of the ATM card, a copy of the bank transaction receipt containing the savings account information may be submitted.
6. Travel expenses that will be incurred by the grantees in attending the orientation and the notarial fee for the notarization of the MOA shall be charged against BERF grant.



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7. Expenses for food, venue rental, and other incidental expenses shall be charged against PPRD funds, subject to the existing accounting and auditing rules and regulations.

8. For inquiries and other concerns, you may coordinate with Ms. Jennylynd D. Daya, Education Program Specialist II, through mobile number 0977-116-2873 or email address pprd.region8@deped.gov.ph.

9. Immediate dissemination and strict compliance with this Memorandum are desired.


EVELYN R. FETALVERO, CESO III
Regional Director *rl*

Enclosures: As stated

References: As stated

To be indicated in the Perpetual Index under the following subjects:

2025 BERF GRANTEES RESEARCH

PPRD-JDD



ANNEX A

**LIST OF APPROVED ACTION RESEARCH AND BASIC RESEARCH PROPOSALS
FOR 2025 BASIC EDUCATION RESEARCH FUND (BERF) GRANT**

Division	School	Research Title	Author/s	Amount	Amount to be Released
1. Baybay City	Baybay City Division	Promoting Disaster Risk Awareness through the DASH (Disaster Awareness & Safety Hub) Interactive Dashboard for Secondary Schools in Baybay City Division	Jessica C. Cortes ADAS III Ruel T., DRR Focal Raian Mark Valenzona HT -I/ SEPS Designate	₱ 10,000	₱ 8,000
2. Baybay City	Schools Division of Baybay City	Mentoring Interactive Literacy Development Program (MILD-P): Isang Estratehiya Upang Pahusayin ang Pagganap ng mga Guro sa Pagtuturo ng Literasi	Irene B. Mangle Federico V. Altivo, EPS	₱ 14,400	₱ 11,520
3. Baybay City	Bunga Elementary School	Improving the Retention of Basic Steps in Solving Subtraction with Regrouping Among Grade Four Pupils of Bunga Elementary School	Sevilla, Abigail Oquias Teacher III Soria, Babes Oquias Teacher III Tabay, May Lanie Salve Teacher III	₱ 5,000	₱ 5,000
4. Biliran	Balaquid Elementary School	P.E.J.I.E Self Learning Kit: Mastering Science Mixture Concepts	Pejie D. Pinon Teacher III	₱ 15,000	₱12,000
5. Biliran	Cabucgayan National School of Arts and Trades	Oplan SALBAR: Exploring the Multimethod Growth Mindset Assessment of Learners at Risk of Dropping Out (LARDOS)	Maria Luz A. Anota Teacher III	₱ 20,000	₱ 16,000

6.	Biliran	Maurang Elementary School	"It's COOL to finally MELT You": A Strategic Intervention Material in Improving Learners' Academic Performance in Science 4	Genelyn E. Cañete	₱ 10,000	₱ 8,000
7.	Biliran	Tucdao National High School	Assessing the Use of IS-VLab as a Pedagogical Tool to Improve STE 10 Students' Performance Level in Balancing Chemical Equations	Jessa Q. Batiquin- T III Louie Jay Morillo – T III Reynante Narrido -T II	₱ 20,000	₱ 16,000
8.	Biliran	Capayas Elementary School	A Tylerian Evaluation on Problem-Solving Routines to Outstand and Build Learning Engagement in Mathematics (PROBLEMS): Working Towards Developing Learners' Problem-Solving Skills	Mary Jane I Quemano, MT I Elsie A. Tan, PSDS	₱ 20,000	₱ 16,000
9.	Borongan City	Lalawigan National High School	Implementing Project YPIL (Yielding Proficiency in Integrated Learning) to Enhance Learners' Skills in General Mathematics	Anthony A. Ypil	₱ 20,000	₱ 16,000
10.	Catbalogan City	SDO	Kinaadman Catbalogan Projects: Disaster Preparedness and Response Capacities	Ma. Linda S. Legarse Jose Roberto T. Lamadrid Charize B. Pagtabunan	₱ 20,000	₱ 16,000
11.	Catbalogan City	Catbalogan National Comprehensive High School	Using Centralized Assessment and Reporting Tool (CART) as a Grade and Assessment Reporting Tool	Valentino T. Labine, SPST – I; John Lawrence A. Verzosa, SPST – I	₱ 20,000	₱ 16,000
12.	Catbalogan City	SDO	Reinventing Leadership through Technical	Ma. Linda S. Legarse Jose Roberto	₱ 20,000	₱ 16,000

		Assistance: Project SABUT	T. Lamadrid Charize B. Pagtabunan			
13.	Catbalogan City	Eastern Visayas Regional Science High School	Jigsaw Inquiry-Based Blended Learning Approach: A Student-Centered Instructional Model	Maria Rosebelle R. Nacional	₱ 20,000	₱ 16,000
14.	Catbalogan City	Catbalogan National Comprehensive High School	Methodological Effectiveness of Smart Care Model: Basis for Technical Assistance to Enhance Teachers' Performance	Edison L. Uy MT II	₱ 20,000	₱ 16,000
15.	Catbalogan City	Calbayog City Division	Streamlining of Literary Universality and Suggestiveness among the Movie Adaptations of Literary Select in World Literature: A Semiotic Critic	Dr. Erwin L. Purcia, EPS Samuel A. Repelente, MT III Remirose Doann Getigan-Yu Teacher III	₱ 10,000	₱ 8,000
16.	Catbalogan City	Calbayog City Division	Enhancing Equity and Efficiency of Teacher Placement through Teacher Profile Data Analytics	Avelina P. Tupa, OIC Chief	₱ 20,000	₱ 16,000
17.	Eastern Samar	Matarinao School of Fisheries	Computer-Aided Reading Instruction (CARI): A Strategy to Improve the Reading Comprehension of the Grade 11 Students in Matarinao School of Fisheries	Paul Bartolome G. Casiding, TII	₱ 16,500	₱ 13,200
18.	Eastern Samar	Alugan National High School of Craftsmanship and Home Industries	Improving the Numeracy Skills of Grade 11 Students through 15-Minutes Daily Math Games	Alduin L. Copioso, TII	₱ 8,871	₱ 7,097
19.	Eastern Samar	Salcedo Vocational High School	Friendship Goals: Buddy-Buddy Approach in Addressing Problem on	Jericho D. Ecija, MT II	₱ 11,500	₱ 9,200



		Absenteeism in Salcedo Vocational High School				
20.	Eastern Samar	SDO	Enhancing K-12 Learners' Green Skills Awareness and Competencies Using Youth for Environment I Schools Organization (YES-O) Learning Modules	John Patrick G. Lazaro, EPS	₱ 20,000	₱ 16,000
21.	Eastern Samar	Naparaan Elementary School	Enhancing Numeracy Skills of Grades 1-3 Pupils of Naparaan Elementary School through Game-Based Learning (GBL) Activity	Myrna G. Abris, SH; Jovita G. Mellano; Josie Lea L. Barsana; Evelyn D. Padullo	₱ 6,700	₱ 5,360
22.	Eastern Samar	Balangkayan Central Elementary School	Kwento Karaoke Kasama si Kaklase (4Ks): Paglinang sa kasanayan sa Pagbasa ng mga Mag-aaral sa Baitang 5-Gomez	Nerissa P. Walohan, T-III	₱ 20,000	₱ 16,000
23.	Eastern Samar	Binogawan Elementary School	Visual Learning in Early Literacy: Evaluating the Effectiveness of Picture-Based Phonics Instruction for Enhancing Reading Skills of Grade 1 Struggling Readers at Binogawan Elementary School, San Policarpio District	Roselie A. Alagabia	₱ 16,940	₱ 13,552
24.	Eastern Samar	Natividad Elementary School San Policarpio District	Interactive Read-Alouds: Its Effectiveness in Improving the Reading Level of Grade IV Pupils of Natividad Elementary School San Policarpio District	Reymar V. Alagabia, TIII	₱ 17,020	₱ 13,616

25.	Leyte	Isabel Central School	Effects of Video Learning Package in the 20 Frustration Level Readers among Grade 6-Earth Pupils of Isabel Central School	Gleendora L. Martin; Sheena Mae Angeli L. Villarmino	₱ 7,650	₱ 6,120
26.	Leyte	Kananga National High School	Pagtuturong Resiprokal: Pag-unlad sa Kasanayang Pag-Unawa ng Mag-aaral sa Filipino 10	Katrina Jane R. Costillas, TIII	₱ 16,500	₱ 13,200
27.	Leyte	Sta. Ana National High School	Interactive Games: Effect to the Reading Ability of Grade 11 Learners at Sta. Ana National High School	Melanie G. Aballe; Oliver C. Mazo	₱ 4,500	₱ 4,500
28.	Leyte	Villa Corazon Elementary School	Developing Learners' Word Recognition Skills through Project IRMP (Integrative Orthographic Mapping and Phonics)	Angelo Tampol, T-III/ TIC	₱ 20,000	₱ 16,000
29.	Maasin City	Matin-aw National High School	Enhancing Students' Engagement and Learning Outcomes in TLE 7 Using STAND+Technique	Jonaville B. Alico, MT I	₱ 6,000	₱ 4,800
30.	Maasin City	Tigbawan Integrated School	Modified Peer-Assisted Learning: An Intervention to Decrease the Number of Low and Non-Proficient Learners in Numeracy	Dara V. Balansag, MT-I; Mary Ann J. Napuli, T-I; Ronald Allan A. Maragrag, T-II	₱ 6,500	₱ 5,200
31.	Maasin City	Libhu National High School	Leveraging Project Sing Along 712: A Strategy to Increase Reading Fluency	Wynluv May U. Doron, SST-III	₱ 6,900	₱ 5,520
32.	Maasin City	Hanginan Elementary School	Multiplication in Motion: Improving Multiplication Fact Fluency Using Musical and Kinesthetic	Mark Louie A. Tangon, TIII; Marilou A. Guinoo, TIII; Mario R. Orais, EPS	₱ 5,000	₱ 5,000

		Engagement on Grade 6 Learners				
33.	Maasin City	San Rafael Integrated School	Enhancing Retention Skills of Grade 10 Learners in English using Cornell Note-Taking	Maridelle Lynn L. Almosa, MT I	₱ 10,120	₱ 8,096
34.	Maasin City	Lunas National School	Be Hots-Solo: Increasing Students' Critical Thinking Skills Through Integration of Hots-Based Learning in Science	Liezel A. Raagas	₱ 6,715	₱ 5,372
35.	Ormoc City	Matica-a National High School	Project Farm: Bridging Literacy and Agriculture with Biochar Application In Lettuce (<i>Lactuca Sativa</i>) Cultivation	Marilyn T. Tan	₱ 5,000	₱ 5,000
36.	Ormoc City	New Ormoc City National High School	Effect of the Concrete-Pictorial-Abstract Approach on Grade 8 Students' Mathematical Conceptual Understanding and Mathematical Representation in Learning Fractions	Johannes Paulus E. Yu, MT II	₱ 9,000	₱ 7,200
37.	Samar	Wright I District	Structure of Observed Learning Outcome (SOLO) Framework Integration in Improving Classroom Assessment and Test Development in Wright I District	Alida Paclita-Castilla, MT II	₱ 5,000	₱ 5,000
38.	Samar	Basey I Central Elementary School	MATH VLOG (Mastering Arithmetic through Hands-On Video Learning to Optimize Growth) Program: aid in Improving Numeracy Proficiency of Grade 1 Pupils of	Arlence C. Ocop, MT I	₱ 5,000	₱ 5,000

		Basey I Central Elementary School				
39.	Samar	Bonga National High School	Harmony in Learning: Mastery of Advancement through Integrated Worksheets in Teaching Economics Students	Dencio C. Delmonte, T III	₱ 9,000	₱ 7,200
40.	Samar	Purog Elementary School	project DR. CUSS (Developing Reading Comprehension Using Short Stories): a Reading Comprehension Intervention Using 5 Cycled Frameworks	Teodolfo M. Ampoan Jr, T III	₱ 5,000	₱ 5,000
41.	Samar	Villahermosa Elementary School	Implementing Project BLAST (Building Lasting Alliances through School and Community Ties) to enhance Parental Engagement in School Activities	Teotimo Panican Locando Jr., P II	₱ 4,500	₱ 4,500
42.	Samar	May-it Elementary School	Integration of Closed-Circuit Television (CCTV) for Enhanced Class Observations and Professional Development at May-it Elementary School	Val M. Ducducan, TIII	₱ 4,500	₱ 4,500
43.	Southern Leyte	Catmon Integrated School	Project TGIF (Teaching and Glowing Instructional Fridays) for Grade 7 IP Learners' Reading Comprehension Skill: A 15-Day Interactive SQ4R Program	Doraliza B. Alfaro, PI; Jovgit L. Pagalan, T III	₱ 6,000	₱ 4,800

44.	Southern Leyte	Rito Monte de Ramos Sr. Memorial National High School	Project OnliLab (Online Interactive Laboratory): An Innovation on improving science process skills of Grade 7 Students	Justo Retuya Dela Cerna Jr., T III	₱ 4,400	₱ 4,400
45.	Southern Leyte	San Roque Elementary School	A Multi-Sensory Approach to Reading: The BaKaSuLa (Basa Kanta Sulat Laro) Program	Argie G. Magpatoc, MT I	₱ 12,500	₱ 10,000
46.	Southern Leyte	Sta. Cruz National High School	Enhancing Learning Outcome through Project STARE: Its Effect on the MPS of Senior High School Students	Aster Cabel-Castro, MT I	₱ 15,000	₱ 12,000
47.	Southern Leyte	Catmon Integrated School	"E-REAL": A Contextualized Offline Mobile Application for Reading Comprehension Enhancement of Grade 7 Struggling Readers	Mary An E. Malubay, T II; Erwin C. Layao, P III	₱ 11,650	₱ 9,320
48.	Southern Leyte	Sug-angon Primary School	Collaborative Lesson Preparation: Assessing the Impact of Pre-prepared PowerPoints on Multigrade Teaching Efficiency	Clarence Michelle Sordilla, T I; Madelyn M. Ramos, T III; Brenchell B. Sarvida, SH	₱ 6,800	₱ 5,440
49.	Tacloban City		Math Games: A Game-Based Learning (GBL) Strategy in Enhancing the Numeracy Skills of Grade 7 Non-Numerates Students	Emmanuel P. Firmo;Ralph Rexor M. Batugan, Angela Karla V. Altares	₱ 4,400	₱ 4,400
50.	Tacloban City	Guadalupe Heights Integrated School	Effectiveness of Virtual Online Laboratories (OVLs) on Students' Understanding of Grade 7 Science Concepts	Abegail C. Marsaba, TI	₱ 16,000	₱ 12,800

51.	Tacloban City	Leyte National High School	Development and Validation of a Scale for Quality AI Integration in Science Education	Wayne David C. Padullon	₱ 10,000	₱ 8,000
52.	Tacloban City	Nulatula Elementary School	Sing All You Can: effectiveness of Using Songs as Remediation Strategies in Improving Reading Level	Reynaldo P. Pagayanan, MT II; Jasmin S. Dela Torre, PI; Rorie A. Ricalde, TIII	₱ 20,000	₱ 16,000
BASIC RESEARCH						
1.	Baybay City	Schools Division of Baybay City	Lived Experiences of Teachers in Disaster-Prone Teaching Stations: A Descriptive Phenomenological Study	Manuel P. Albaño PhD, CESO V Schools Division Superintendent Josemilo P. Ruiz EdD, CESE Schools Division Superintendent Raian Mark Valenzona HT -I/ SEPS Designate	₱ 12,500	₱ 5,000
2.	Baybay City	Baybay City Senior High School	Role of Life Skills Development Training on the Competency Level of Students Training for Unity, Development, and Service (STUDS) Organization	Anna Larissa A. Bargamento MT-II Monien B. Borela T-III/ Alvin O. Albaladejo T-II	₱ 12,500	₱ 5,000
3.	Biliran	Biliran National Agricultural High School	Parents' Practices and Challenges in Fostering Learners' Literacy Skills: Antecedents in Strengthening Home-School Partnership	Donnel Jay E. Tambis Erlyn L. Ocasla Melisa I. Balloso	₱ 43,500	₱ 17,400
4.	Biliran	Tabunan National High School	Extent of Functionality of Supreme Secondary Learner Government: An Input to Student	Oswald John G. Caro Patricio P. Laurito Jr. Loida G. Carreon	₱ 20,600	₱ 8,240

		Leadership Education				
5.	Borongan City	SDO	Narratives on Managing Stress: Personal Stories of Resilience and Adaptation among Elementary School Teachers in the Schools Division of Borongan City	Sonia L. Afable Senior Education Program Specialist	₱ 42,450	₱ 16,980
6.	Borongan City	SDO	Voices of Leadership: School Heads Lived Experiences in the Implementation of School-Based Management	Jesus C. Tentativa Education Program Supervisor	₱ 38,250	₱ 15,300
7.	Calbayog City	Tarabucan NHS	Competencies and Practices of School Guidance Designates in Public Secondary Schools	Joey L. Escorido	₱ 35,000	₱ 14,000
8.	Calbayog City	Calbayog Arts and Design School of Eastern Visayas	Students' Written Compositions in English: A Comparative Study of Local Errors of Senior High School Students Across Academic, TVL, and Arts and Design Tracks	Samuel A. Repelente Master Teacher III/Teacher-in-Charge	₱ 38,400	₱ 15,360
9.	Calbayog City	Calbayog Arts and Design School of Eastern Visayas	Analyzing Phonological Deviance of Out-Of-Field English Teachers in the Big Schools of Calbayog City Division	Samuel A. Repelente Master Teacher III/Teacher-in-Charge	₱ 40,000	₱ 16,000
10.	Calbayog City	Gadgaran Integrated School	Teachers' Feedback on the Implementation of National Mathematics Program (NMP) of Calbayog 5 District: Basis for Teacher Support Mechanism	Margie M. Sarong Master Teacher II/Researcher	₱ 40,000	₱ 16,000

11.	Eastern Samar	A-et Elementary School	Work-Life Balance of Multigrade Teachers: Exploring Key Factors	Jose Pedro A. Asistio	₱ 27,575	₱ 11,030
12.	Leyte	Dulag Sped Center	A Correlation Study on Study Habit and Academic Performance of Grade 1 Pupils in Dulag Sped Center	Heidi D. Abaloyan, TIII	₱ 30,000	₱ 12,000
13.	Leyte	SDO	Exploring the Implementation of the MATATAG Curriculum: A Convergent Study of School Heads' Instructional Leadership Practices	Leah M. Mesa; Rosel Q. Pilande	₱ 12,500	₱ 5,000
14.	Leyte	Kikilo National High School	Challenges and Opportunities in Enhancing Sports Activities at Kikilo National High School	Teddy Ahvens P. Abayan Head Teacher – III/School Head	₱ 12,500	₱ 5,000
15.	Leyte	Barugo I Central Elementary School	Extent of Bullying in Barugo I District: Inputs to an Enhanced Parent-School Anti-Bullying Collaboration Program	Darell Buñales, SH	₱ 28,000	₱ 11,200
16.	Maasin City	Tomoy- Tomoy Multigrade School	Evaluating the Efficacy of CUF Integration on Learners' Reading Skills in Multigrade Class	Jenny C. Samares, MT I Marivic L. Aves, TIII	₱ 12,500	₱ 5,000
17.	Tacloban City	San Jose Central School	Teachers' Competence and Attitude Towards Research as Basis for a Better Research Implementation in San Jose Central School	Melody L. Bragas	₱ 20,000	₱ 8,000
18	RO VIII		Eastern Visayas School Heads' Perspectives on School Improvement Planning, 2023-	Rex C. Briones, EPS Mark Lito B. Gallano, PO III	₱ 50,000	₱ 20,000

		2028: Processes, Critical Factors, and Perceived Outcomes	Jennylynd D. Daya, EPS II		
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