



Tacloban City	5	Rodolfo Baay	<b>*The division focal person shall go with the Regional Monitoring Team during the Divisions' scheduled date.</b>
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4. The Monitoring Tool for Indigenous Peoples Education (IPEd) Program are hereto attached.

5. The data gathered using this tool shall provide baseline information about the program implementation, assess the level of compliance to the national IPEd framework, capture significant feedback on the experiences and challenges encountered in the schools, and determine the needed technical assistance to be provided.

6. Travel and incidental expenses shall be charged to FY 2024 GAA , OSEC 8-24-6495, and other applicable funds (Local Funds) subject to the existing accounting and auditing rules and regulations.

7. Immediate dissemination of and compliance with this Memorandum are desired.

  
**EVELYN R. FETALVERO, CESO III**  
 Regional Director



Enclosure: Monitoring Tool on IPEd Program  
 Reference: None

To be indicated in the Perpetual Index under the following subjects:  
 INDIGENOUS PEOPLES EDUCATION      INCLUSIVE EDUCATION      MONITORING

CLMD-MSB

Enclosure No.1 to Regional Memorandum No. 226s. 2025

## INDIGENOUS PEOPLES EDUCATION (IPEd) PROGRAM Monitoring Tool

**Description:** This tool is to be used by the regional personnel conducting Monitoring and Evaluation of the Indigenous Peoples Education (IPEd) Program implemented by the schools.

**School Profile:**

Division: \_\_\_\_\_ District: \_\_\_\_\_  
 School: \_\_\_\_\_ School ID: \_\_\_\_\_  
 Address: \_\_\_\_\_ Contact No.: \_\_\_\_\_ Email Address: \_\_\_\_\_  
 School Head: \_\_\_\_\_ Position/Designation: \_\_\_\_\_  
 School IPEd Coordinator: \_\_\_\_\_ Position/Designation: \_\_\_\_\_  
 Type of School: \_\_\_\_\_ Monograde \_\_\_\_\_ Multigrade

Indigenous Cultural Communities (ICC's) served: \_\_\_\_\_

**Basic Data**

School Year	Enrolment	No. of IP Learners	No. of IP Teachers	No. of Teachers Teaching IP
2024-2025				
2023-2024				
2022-2023				

Indicators	Yes	No	Remarks	MOVs
<b>A. School Leadership</b>				
<i>1. School Improvement Plan (SIP)</i>				
a. The school indicated activities on IPEd in the SIP.				
b. The SIP is updated.				
c. The SIP was developed together with IP elders and leaders from the community.				
<i>2. Consultative Advisory Body (CAB)</i>				
a. The school has organized Consultative Advisory Body (CAB).				
b. The school has a scheduled regular meeting of CAB members.				
c. The school has documented the Minutes of Meeting of the CAB Members.				

<b>3. School Governing Council</b>				
a. The School has organized School Governing Council (SGC).				
b. IP Elders are represented in the SGC.				
c. School has a functional SGC.				
<b>4. School IPEd Framework</b>				
a. The School has developed IPEd Framework.				
b. The School IPEd framework was developed together with the teachers, school heads, learners and IP elders.				
<b>5. Community Mapping</b>				
a. The school conducts mapping of IP learners, IP Elders, culture bearers/IKSP Holders.				
b. The school conducts mapping of indigenous skills, cultural practices of the community.				
<b>6. Teachers' Hiring</b>				
a. The school has a teacher hired through DO 50, s. 2016.				
<b>B. Curriculum Implementation</b>				
<b>7. Contextualized Lesson Plans/DLL</b>				
a. The school utilizes the School IPEd Framework in the contextualization of the lesson plans/DLLs.				
b. No. of contextualized lesson plans/DLL developed ( specify the no. of contextualized LP/DLL in the "remarks")				
<b>8. Retooling of School Heads and Teachers</b>				
a. The school conducts teachers orientation on IPEd.				
b. Specify the no. teachers who have undergone retooling/ orientation /upskilling in the "Remarks".				
<b>9. Training/ Write-shop on curriculum development</b>				
a. The school conducts training/writeshop on contextualization of lesson plans and other learning resources.				
b. the teacher participated in the division/regional training/write-shop on contextualization of learning resources.				

<b>C. Learning Environment</b>				
<i>10. Contextualized School Physical Set-up</i>				
a. The school installs structures and organizes the learning environment reflective of the ICC.				
b. The school organizes cultural icons that promotes patriotism and love of the community.				
<b>D. Advocacy and Partnerships</b>				
a. The school conducts IP Month Celebration annually.				
b. The school involves IP elders in planning, implementing and evaluating the conduct of the IP Month Celebration.				
c. The school involves the community in the IP month celebration.				
d. The school has a list of partners/stakeholders.				
e. The school has a list of projects implemented or acquired by the partners/ stakeholders.				

Overall Observations:

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Recommendations:

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Conformed:

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Name and Signature of  
School IPEd Coordinator

\_\_\_\_\_  
Name and Signature of School Head

\_\_\_\_\_  
Name and Signature of Monitor/s