

1444



Republic of the Philippines
Department of Education
REGION VIII - EASTERN VISAYAS

October 29, 2025

REGIONAL MEMORANDUM

No. **1444** s. 2025

**CORRIGENDUM TO REGIONAL MEMORANDUM NO. 1401, S. 2025 RE:
ANNOUNCEMENT OF VACANT POSITIONS
AND INVITATION TO APPLY**

To: Schools Division Superintendents
Regional Office Personnel
All Others Concerned

1. This is to announce the following vacant positions in this Office and invitation to apply:

No. of Vacancy	Position Title	Salary Grade	Office Assignment
One (1)	Education Program Supervisor (preferably with expertise on Early Childhood Development and Beginning Reading)	22	Curriculum and Learning Management Division
One (1)	Administrative Assistant I (Secretary I)	11	Administrative Division-Personnel Section

2. Interested and qualified applicants regardless of age, gender, civil status, person with disability (PWD), religion, ethnicity, political affiliation to include members of the indigenous communities and those with diverse sexual orientation, gender identity and expression (SOGIE), etc. are encouraged to apply and submit the following documentary requirements **with proper tabbing** not later than **November 10, 2025, 5:00PM:**

- a. Letter of intent addressed to the Regional Director;
- b. Fully accomplished Personal Data Sheet (PDS) with recent passport-sized picture (CS Form No. 212, Revised 2025) with Work Experience Sheet which can be downloaded at www.csc.gov.ph, if applicable;
- c. Photocopy of valid and updated PRC License/ID, if applicable;
- d. Photocopy of Certificate of Eligibility/Rating, if applicable;
- e. Photocopy of scholastic/academic record such as but not limited to Transcript of Records (TOR) and Diploma, including completion of graduate and post-graduate units/degrees, if available;
- f. Photocopy of Certificate/s of Training, if applicable;
- g. Photocopy of Certificate of Employment, Contract of Service, or duly signed Service Record, whichever is/are applicable;
- h. Photocopy of latest appointment, if applicable;
- i. Photocopy of the Performance Rating in the last rating period(s) covering one (1) year performance in the current/latest position prior to the deadline of submission, if applicable;
- j. Checklist of Requirements and Omnibus Sworn Statement on the Certification on the Authenticity and Veracity (CAV) of the documents submitted and Data Privacy Consent Form pursuant to RA No. 10173 (*Data Privacy Act of 2012*), using the attached form (*Annex C* of DepEd Order 007, s. 2023; and,



Address: Government Center, Candahug, Palo, Leyte
Telephone No.: (053) 832-5738
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- k. Other documents as may be required by the HRMPSB for comparative assessment, including but not limited to:
 - i. Means of Verification (MOVs) showing Outstanding Accomplishments, Application of Education, and Application of Learning and Development reckoned from the date of last issuance of appointment; and
 - ii. Photocopy of the Performance Rating obtained from the relevant work experience, if Performance Rating in Item 2(h) is not relevant to the position to be filled, if applicable.
2. Applicants who failed to submit complete mandatory documents (Items 2a to 2j) on the deadline set indicated in the official memorandum shall not be included in the pool of official applicants. However, non-submission of the additional requirements or those that may be required by the HRMPSB (item 2k) shall not warrant exclusion from the pool of official applicants.
3. No additional documents shall be accepted after the set deadline, as indicated in the official memorandum.
4. All official applicants in the pool shall be assigned with application code to ensure objectivity and integrity of the process and to protect the identity of the applicants when posting the results.
5. Application documents may be submitted through the Records Section or email at: **records.region8@deped.gov.ph** cc **personnel.region8@deped.gov.ph** or upload to **https://tinyurl.com/APPLICATION-FORM-FOR-CES** or via courier addressed to:

The Regional Director

Department of Education, Regional Office VIII
Government Center, Candahug, Palo, Leyte 6501

4. Attached are the Qualification Standards, Job Summary/Key Result Areas/Duties and Responsibilities, Criteria and Point System, and Checklist of Requirements with Omnibus Sworn Statement.
5. Failure to submit the Letter of Intent and the supporting documents on or before the deadline set would mean a waiver of the right to be included in the evaluation/comparative assessment.
6. Qualified applicants shall be notified through a letter, email, text or call on the schedule of screening/interview.
7. Immediate dissemination of and strict compliance with this Memorandum are desired.



RONALO AL K. FIRMO, CESO IV
Assistant Regional Director
Officer-in-Charge
Office of the Regional Director

Enclosure: As stated.
References: DO 21, s. 2022; DO 007, s. 2023; DO 19, s. 2022; 2017 ORAOHRA; RA 7041
To be indicated in the Perpetual Index under the following subjects:

ANNOUNCEMENT

INVITATION TO APPLY

VACANT POSITION

AD-PS-COZ



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Enclosure to Regional Memorandum No. 144 2025

QUALIFICATION STANDARDS

Education Program Supervisor (EPS)	
Education	Master's degree in Education or other relevant Master's degree with specific area of specialization
Experience	At least 2 years' experience as Principal or Head Teacher or Master Teacher
Training	8 hours of relevant training
Eligibility	RA 1080 (Teacher)

Administrative Assistant I (Secretary I)	
Education	Completion of two years studies in college (prior to 2018) or completion of Grade 12/Senior High School (starting 2018)
Experience	None required
Training	None required
Eligibility	Career Service Sub-Professional (First Level Eligibility)

JOB SUMMARY, KEY RESULT AREAS, AND DUTIES AND RESPONSIBILITIES

Education Program Supervisor		
Job Summary	Key Result Area	Duties and Responsibilities
<p>To provide technical support in managing the full implementation of the articulated basic education curriculum and the development of learning resource materials to suit the conditions and context of the region, to implement curriculum development, localization and enrichment related programs and projects;</p> <p>To provide technical assistance to the Schools Divisions in curriculum implementation, instructional supervision and learning materials development and quality assurance.</p> <p>When part of LR Design and Development Team, may be assigned as Instructional Design and Development Coordinator)</p>	<p>Management of Curriculum Implementation</p>	<ul style="list-style-type: none"> • Conduct periodic monitoring and evaluation and submit recommendations towards enhancing the management and delivery of the basic education curriculum. • Develop together with QAD, the mechanisms, processes and tools for monitoring, curriculum implementation and articulation (including vertical and horizontal integration) region wide to gauge adherence to standards while implementing innovations. • Submit (together with QAD) Progress Monitoring Report of Schools Division Curriculum Implementation and Management per Subject area. • Submit (together with QAD) Evaluation Results of Division Curriculum implementation and submit policy recommendations towards improvement. • Conduct evaluation of Schools Division Instructional Supervision Plan Implementation and submit policy recommendations towards process improvement. • Develop and implement advocacy programs and materials on the basic education curriculum to enhance appreciation and support from stakeholders. • Develop and submit Concept Papers and Project designs and proposals for curriculum enhancement and innovation.
	<p>Curriculum Development, Enrichment, and Localization</p>	<ul style="list-style-type: none"> • Develop training designs, modules and materials to localize, indigenize, contextualize competencies in the curriculum per subject area for use of the schools division. • Develop (with QAD) processes and tools for monitoring the localized and indigenized curriculum implementation to get feedback on effectiveness.

		<ul style="list-style-type: none"> • Submits reports and findings on curriculum innovations and localization by schools division for appropriate management action. • Conduct research on Curriculum Localization to widen the pool of knowledge and application to the region.
	Learning Delivery	<ul style="list-style-type: none"> • Conducts evaluation and submits recommendations on localized curriculum Delivery or Instructional strategies innovated by Schools Divisions • Recommends publication of effective practices on learning delivery/ instructional innovations implemented by the Schools Divisions for learning and adoption.
	Learning Resource	<ul style="list-style-type: none"> • Lead or work as a team member to develop general and local learning resource materials in the assigned subject area to increase variety of learning resource to support the basic education curriculum • Lead or work as a team member to evaluate and or quality assure general and local learning materials to uphold standards of quality learning materials.
	Learning Outcomes Assessment	<ul style="list-style-type: none"> • Gather result of assessment reports per schools division and analyze performance gaps with the schools division office education supervisors to pinpoint causes and possible interventions to close the gap. • Draft policy recommendations related to improving learning outcome based on findings from studies and reports.
	Special Curricular Programs and Support Activities	<ul style="list-style-type: none"> • Conducts monitoring of curricular support activities and submits evaluation reports for appropriate management action. • Drafts policy recommendations on curricular support activities for regional adoption.
	Technical Assistance	<ul style="list-style-type: none"> • Assess the situation and analyzes the needs of assigned schools divisions to identify the appropriate and relevant actions and interventions • Coordinate with other functional divisions of the region to arrive at a technical assistance plan for assigned Schools Division.

		<ul style="list-style-type: none"> • Coach the schools division in implementing interventions related to curriculum management and instructional delivery. • Prepares and submits periodic reports on the progress of the technical assistance being provided to the schools division • Prepares and submits reports on the results of technical assistance and corresponding policy recommendations for management's consideration.
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Administrative Assistant I		
Job Summary	Key Result Area	Duties and Responsibilities
<p>To provide general administrative and clerical support to the Unit Head and staff for the effective and efficient operation of the PAU.</p> <p>To participate in the organization's administrative work group.</p>	Plots/Schedules PAU's Activities	<ul style="list-style-type: none"> • Schedules/calendars events or activities of the Public Affairs Unit such as press cons, meetings, seminars, training-workshop and the likes and confirms attendance of the concerned staff for efficient coordination with personnel.
	Records Management	<ul style="list-style-type: none"> • Receives, records and routes documents addressed to PAU by logging and attaching a routing slip before forwarding to the appropriate person to be able to track and account for location and status of documents • Maintains a filing system that makes records and documents retrievable and accessible while ensuring the safety and security of files • Provide general administrative, office, and clerical support for the Public Affairs Department including word processing, copying, scanning, mail handling, check requests, and computer help desk functions.
	Administrative Support	<ul style="list-style-type: none"> • Prepares or encodes into electronic format word documents and other presentation materials • Provides assistance and administrative support to press conferences, training, seminars and meetings as assigned. • Coordinates preparation of documents needed in the operations of the Unit • Ensure security of office equipment and availability of office supplies • Perform event planning and meeting support for internal and external

		<p>activities, including all aspects of meeting logistics such as invitations, materials production, venue planning, travel, vendor relations, food and refreshments, and staff support for event.</p> <ul style="list-style-type: none"> • Perform other functions that maybe assigned from time to time by the Unit Head.
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CRITERIA AND POINT SYSTEM FOR HIRING AND PROMOTION

Criteria	Breakdown of Points		Means of Verification
	Related-Teaching EPS	Non-Teaching Level 1 ADAS I	
<p>A. Education Education Units and/or degree relevant to the position to be filled, exceeding the minimum qualification requirements in the CSC-approved QS</p>	10	5	Transcript of Records and Diploma including completion of graduate and post-graduate units/degrees, if available
<p>B. Training Training hours relevant to the position to be filled, exceeding the minimum qualification requirements as defined in the CSC-approved QS, acquired after the last promotion but within the last five (5) years</p>	10	5	Certificate/s of Training
<p>C. Experience Experience relevant to the position to be filled, exceeding the minimum qualification requirements as defined in the CSC-approved QS</p>	10	20	Certificate of Employment, Contract of Service, or duly signed Service Record
<p>D. Performance Performance Rating covering one (1) year complete performance rating period acquired in the current or</p>	20	20	<p>Positions with no experience requirement</p> <ul style="list-style-type: none"> - applicants shall submit the board examination or Career Service Eligibility ratings.

<p><i>latest position prior to the date of submission</i></p>			<p>- For honor graduates covered by PD 907, corresponding points for honors earned shall be given.</p>
<p>E. Outstanding Accomplishments <i>Acquired after the last promotion</i></p>	<p>5</p>	<p>10</p>	<p>Awards and Recognition:</p> <p>Academic or Inter-School Awards – shall apply only to applicants with no or less than one (1) year experience.</p> <p>a. Academic or inter-school award; or</p> <p>b. Certification or any document that the applicant belongs to the Top 10 in the Board or Civil Service Eligibility Examination; or</p> <p>c. Certificate or any document showing Ten Outstanding Students of the Philippines (TOSP) Award.</p> <p>Outstanding Employee Award:</p> <p>a. Any issuance, memorandum or document showing the Criteria for the Search; and</p> <p>b. Certificate of Recognition/Merit</p> <p>Research and Innovation:</p> <p>a. Proposal duly approved by the Head of Office or the designated Research Committee per DO No. 16, s. 2017</p> <p>b. Accomplishment Report verified by the Head of Office</p> <p>c. Certification of utilization of the innovation or research, within the school/office duly signed by the Head of Office</p> <p>d. Certification of adoption of the innovation or research by another school/office duly signed by the Head of Office</p> <p>e. Proof of citation by other researchers (whose study/research, whether published or unpublished, is likewise approved by authorized body) of the</p>

			<p>concept/s developed in the research.</p> <p>Subject Matter Expert/Membership in National TWGs or Committees</p> <p>a. Issuance of Memorandum showing the membership in NTWG or Committee</p> <p>b. Certificate of Participation or Attendance; and</p> <p>c. Output/Adoption by the organization/ DepEd</p> <p>Resource Speakership/ Learning Facilitation</p> <p>a. Issuance/Memorandum/Invitation/Training Matrix;</p> <p>b. Certificate of Recognition/merit/Commendation/Appreciation; and</p> <p>c. Slide deck/s used and/or Session guide/s</p> <p>NEAP Accredited Learning Facilitator</p> <p>a. Certificate of Recognition as Learning Facilitator issued by NEAP Regional Office</p> <p>b. Certificate of Recognition as Learning Facilitator issued by the NEAP Central Office</p>
F. Application of Education <i>Acquired after the last promotion</i>	15	10	<p>For positions with no experience requirement</p> <p>- applicants shall submit the General Weighted Average (GWA) in the highest academic/grade level earned as Evidenced by Transcript of Records/Certificate of GWA/Diploma/Special Order from CHED or other certifications.</p>
G. Application of Learning & Development <i>Acquired after the last promotion</i>	10	10	<p>a. Certificate of Training or Certification on any applicable L&D intervention acquired that is aligned with the Individual Development Plan (IDP); for external applicants, a</p>

			<p>certification from HR stating that the L&D intervention is aligned with the core tasks of the applicant in their current or previous position shall be required;</p> <p>b. Action Plan/Re-entry Action Plan (REAP)/Job Embedded Learning (JEL)/Impact Project applying the learnings from the L&D intervention done/attended, duly approved by the Head of Office;</p> <p>c. Accomplishment Report together with a General Certification that the L&D intervention was used/adopted by the Office at the local level;</p> <p>d. Accomplishment Report together with a General Certification that the L&D intervention was used/adopted by a different office at the local/higher level.</p>
<p>H. Potential (Written Examination, Behavioral Event Interview (BEI), Skills or Work Sample Test) <i>Measure using other evaluative assessments</i></p>	20	20	HRMPSB Ratings
TOTAL	100	100	

